

ELEMENTARY & SECONDARY SCHOOL COUNSELING CERTIFICATE



Receive training in specific skills, theories and practices necessary to implement programs of change and transformation in school settings with Millersville University's graduate-level School Counseling program.

WHY STUDY THIS PROGRAM?

Develop your passion for serving students through the challenging coursework and practical experiences incorporated in the graduate-level School Counseling program. Pennsylvania certifications in school counseling have moved away from separate categories of "Elementary School Counselor" and "Secondary School Counselor" and toward a unified certification of "PK-12 School Counselor." Millersville University offers 39, 51 and 60-credit School Counseling programs with the option for Pennsylvania Department of Education certification.

This graduate-level course of study provides candidates with a multidisciplinary approach to school counseling through careful examination of knowledge bases and research in the fields of education, psychology and counseling. This program emphasizes the combined use of soft skills, such as relationship formation and maintenance, and hard skills, such as data-based decision-making and evidence-based practices, in preparing school counselors as agents of change. Graduates of this comprehensive program of study will be prepared to work in a school setting or mental-health field or pursue doctoral education.

WHAT WILL YOU LEARN?

Students of the graduate-level School Counseling program will learn to approach the field from the research and knowledge perspectives of education, psychology and counseling. Coursework explores educational foundations, child development, counseling theories, classroom intervention and more. Students will also complete a semester-long 100-hour field experience at a practicum site and a 420-hour field experience at an internship site.

GRADUATE TRANSFER CREDITS

For applicants who hold a master's degree in a field related to school counseling, we accept up to 12 credits of equivalent graduate courses (e.g., research methods) to provide transfer credits to meet competencies not previously completed and meet PDE certificate requirements.

PROGRAM TRACKS

Certification Track

For applicants who already hold a master's degree in a counseling field (i.e., clinical mental-health counseling or rehabilitation counseling), fewer courses are required to complete the certification track at a faster pace. The certification track is not an option for students who do not already hold a master's degree.

M.Ed. Track

Applicants who do not hold a master's degree will take the 51 credits of the M.Ed. curriculum and will graduate with a master's degree.



PROGRAM CURRICULUM

Applicants who hold a master's degree in a counseling field:

- SCCN 525 Introduction to Professional School Counseling
- SCCN 671 Guidance Program Development
- PSYC 540 Applied Behavior Analysis in an MTSS Framework
- SPED 600 Introduction to Exceptional Education
- SCCN 675 Internship 1: School Counseling (420 hours)

Applicants who don't hold a master's degree:

- Professional Core Area (6 semester hours)

Choose *one* of the following:

- EDFN 601 Methods of Research
- PSYC 612 Research Design and Statistical Analysis

Choose *one* of the following:

- SCCN 625 Ethics, School Counseling
- PSYC 537 Ethics and Professional Practice
- PSYC 625 Human Growth and Development

Phase I Core (15 semester hours)

- SCCN 525 Introduction to Professional School Counseling
- PSYC 530 Child Development Within the Family System
- SCCN 612 Study of the Individual
- SCCN 621 Counseling Theory and Practice I
- SCCN 645 Career Development

Phase II Core (12 semester hours)

- SCCN 622 Group Procedures in Counseling
- SCCN 630 Multicultural Counseling
- SCCN 631 Appraisal Techniques
- SCCN 651 Counseling Theory and Practice II

Phase III Core (6 semester hours)

- SCCN 657 Brief Counseling
- SCCN 671 Guidance Program Development

Certification in School Counseling (12 semester hours)

- PSYC 540 Applied Behavior Analysis in an MTSS Framework
- SPED 600 Introduction to Exceptional Education
- SCCN 665 School Counseling Practicum
- SCCN 675 Internship 1: School Counseling

Field Experience:

- The practicum is a semester-long, 100-hour field experience. Plan to spend 7-8 hours weekly during the fall semester at your practicum site.
 - SCCN 665 School Counseling Practicum
- For those students pursuing certification, the internship is a semester-long (or two semester-long), 420-hour field experience. Plan to spend 20-30 hours weekly at your internship site.
 - SCCN 675 Internship 1: School Counseling
- For those students pursuing licensure, the requirement is a 600-hour field experience. This can be attained by completing 180 additional internship hours outlined in the licensure track.

Extended Internship – Choose *one* of the following:

- SCCN 676 Internship 2: School Counseling
- SCCN 641 Internship: Higher Education and Communication Agencies



CONTACT

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