

**SPED: SPECIAL EDUCATION - PRE-KINDERGARTEN TO GRADE 12  
SUGGESTED COURSE SEQUENCE**

<b>Semester 1 (Freshman)</b>	<b>Semester 2 (Freshman)</b>
SPED 101: Orientation to Special Education ENGL 110: English Composition PSYC 100 (G3): General Psychology WELL 240: Health, Safety and Nutrition for the Developing Child MATH 104: The Fundamentals of Math I * <b>BST Assessment required</b> – may take MATH 094 w/ MATH 104 if do not pass BST 15 credits	ART 128 (G1): Art Integration COMM 100: Fundamentals of Speech ENG LIT 200 level or above (G1) PSYC 227: Develop of Child & Adolescent <b>OR</b> PSYC 228: Life Span Human Develop (G3) MATH 105 (G2): Fundamentals of Math II 15 credits
<b>Semester 3 (Sophomore)</b>	<b>Semester 4 (Sophomore)</b>
<b>FOUNDATIONS BLOCK I – <i>Must be taken during fall semester</i></b> »EDFN 211: Foundations of Modern Education (D) »EDFN 241: Psychological Foundations of Teaching »ECPK 225: Foundations of Reading »SPED 237: Applied Foundations of Contemporary SPED * <i>register for same section of FB courses; has field exp.</i> Science with a Lab (G2) * <b>Be aware of APS status – see requirements on Field Services webpage</b> 15 credits	EDFN 336: Assistive Technology & Online Learning G1 Course (Arts & Humanities) - 200 level or higher G2 Course (Science without a Lab) G3 Course (Social Sciences) - 200 level or higher, not PSYC Open elective (if no credit for UNIV/FYEX course) * <b>Apply for APS status BEFORE fall registration opens. May NOT register for APS courses without having APS status.</b> 15 credits
<b>Semester 5 (Junior)</b>	<b>Semester 6 (Junior)</b>
EDUC 324: Diagnostic Reading (W) – <b>only offered in Fall</b> EDUC 487: Teaching English Learners (APS) - <b>only offered in Fall</b> SPED 331: Positive Learning Environments for All Students (APS) SPED 311: Design/Implement Instruction (W) Advanced Writing (AW) Perspectives Course (P) 18 credits	<b>PROFESSIONAL BLOCK I – <i>only offered in Spring</i></b> » SPED 321: Serving Individuals in Inclusive Settings (APS, W) »SPED 341: Early Intervention to Kindergarten (APS) » SPED 351: Managing Challenging Behaviors (APS) » SPED 361: Formal Assessment for Students with Disabilities (APS) » EDUC 425: Teaching of Literacy: Process, Skills, Strategies – <b>only offered in Spring</b> * <i>register for same section of PBI courses; has field exp.</i> * <b>Complete Student Teaching Application online 1 year before student teaching</b> * <b>Reminder: Must have at least 93 credits before PBI &amp; Student Teaching semesters</b> 15 credits
<b>Semester 7 (Senior)</b>	<b>Semester 8 (Senior)</b>
<b>PROFESSIONAL BLOCK II – <i>only offered in Fall</i></b> »SPED 441: Effective Instruction Specialized (APS) »SPED 442: Effective Instruction General (APS) »SPED 443: Reflective Practices (APS) »SPED 444: Secondary Programming and Transition (APS) »SPED 445: Individualized Educational Planning (APS) 15 credits	<b>PROFESSIONAL BLOCK III</b> EDSP 461: SPED Student Teaching, 1 <sup>st</sup> half semester (APS) EDSP 462: SPED Student Teaching, 2 <sup>nd</sup> half semester (APS) SPED 463: Evidence-Based Practices for Math, Lit & Content Areas (APS) 12 credits
	<b>TOTAL= 120 CREDITS</b>