

Millersville University

SCHOOL OF SOCIAL WORK
BASW • MSW • DSW

A Letter from the Chair



The end of the Spring semester brings an end to another academic year and this year has been an epic one. Over the past academic year, the School of Social Work hosted a Council on Social Work Education (CSWE) site visitor as part of the reaffirmation of accreditation of our undergraduate program as well as an external reviewer who met with key constituents and examined documents as part of our Middle States Five Year Program Review. I wish to thank all of you who assisted us in the various tasks!

Although tedious, these assessments allow us to examine our past growth and progress, current impact, and future opportunities to continue to advance social, economic, and environmental justice and human rights. I can confidently say that our faculty, staff, and students are positively contributing to these efforts and continue to make a difference within our university as well as our community, domestic and international. Within this newsletter, we highlight some of those efforts. You will notice that the structure of this semester's newsletter aligns with Millersville University's EPPIIC (Exploration, Professionalism, Public Mission, Inclusion, Integrity, Compassion) values, which reinforces the significant role that the School of Social Work plays in not only carrying out its own mission and goals but that of the larger institution.

I would like to, once again, extend my congratulations to our students in the BASW, MSW, and DSW programs who graduated earlier this month. We are incredibly proud of each one of you and wish you much success! To our returning students, congratulations on getting one step closer to fulfilling your goal. We look forward to celebrating your success and welcoming you to the profession of social work in the very near future!

To all, have a wonderful, safe, and relaxing summer break. Your faculty and staff look forward to welcoming you back to Millersville University in August as a member of the School of Social Work. We are fortunate to have you as a part of our social work community.

Please stay in touch, and remember, Together, We Can, Be The Change!
Dr. Rice

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Learning Institute Facebook Page:



**School of Social Work
Facebook/ Instagram:**



EXPLORATION

Undergraduate Students Process Grief and Bereavement Through Creation of Memory Quilt

Dr. Bethel's undergraduate students enrolled in the *Grief and Bereavement in a Diverse World* course created a memory quilt in remembrance of loved ones who have passed on. The project is based on the NAMES Project AIDS Quilt, which is a giant quilt that was made in memory and celebration of the lives of people who died from AIDS. **Dr. Bethel** adopted the idea and created a smaller scale version. The students were asked to explore a loss that they have experienced and to create a memory square that would become part of the larger quilt. The square had to represent someone or something that the student has lost, such as a loved one, a pet, or even a symbolic loss. This project required students to remember and reflect on their own grief and work through it in a personal way. Further, the project allowed students to process their grief utilizing a therapeutic technique that they can use in practice in their future work in the field.



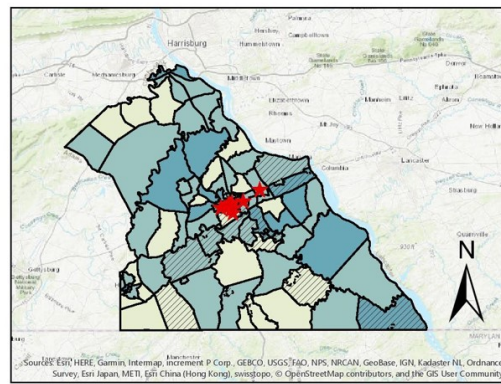
In Collaboration with the Geography Department, MSW Students Utilize GIS Mapping to Develop Community-Based Change Proposals

Within the MSW Specialization Year Macro Practice Course, taught by **Dr. Bertha Saldana-DeJesus** and in collaboration with the Geography Department, students learned the use of Geography Information Systems (GIS). Students developed a Proposal for Change within one student's field setting with the intent to create a product that can be used to initiate change or as part of a more considerable change effort within that field agency. This assignment provided graduate students with an opportunity to integrate theory into a practice setting by doing an in-depth investigation about how to plan and seek funding to support a social problem.

Students worked in groups throughout the semester to develop a proposal for change on an identified issue or need. Groups then developed a strategy/program to respond to the need and write a program proposal or grant to an actual or simulated fundraiser. Additionally, students learned how to use the geographic information system (GIS) to support their recommendations.

GIS is a system designed to capture, store, manipulate, analyze, manage, and present spatial or geographic data. The data collected captured a community target population (e.g., race, gender, age, income, housing, etc.), services, and gaps in services. The map on the right-side is one example of how a group used GIS to depict the percent of people in the county living below poverty.

PERCENT OF PEOPLE LIVING BELOW POVERTY



PROFESSIONALISM

Millersville University Social Work Students Take on Legislative Education and Advocacy Day in Harrisburg

Legislative Education and Advocacy Day (LEAD) is an annual event hosted by NASW-PA where nearly 1,000 social work students and professionals gather to advocate for legislation that is relevant to the social work profession. Attendees visit their legislators throughout the day to advocate for such legislation and explain

how it will serve the Commonwealth. This is a great chance for students and professionals to experience legislative advocacy as well as the law-making process.

House Bill 390 (HB390), an act that will provide for the use of school social workers, was the main focus of LEAD, this year. This legislation would allow school social workers to utilize their full skill set and not be limited to truancy positions. The institutionalization of school social workers will add legitimacy to the title and allow social workers to be an official part of the educational system in this country.



We are thankful to **Dr. Laura Brierton Granruth** for preparing our students, in advance, for this event and offering them opportunities for political advocacy outside the classroom. As **Michelle Wilson**, MSW student reported, "I had the distinct honor to attend the 2019 social work LEAD event at the capital on March 25. This was my first experience advocating at the state level, and I feel very fortunate for the opportunity. The energy in the forum and in the rotunda was palpable; everyone supporting and encouraging each other and our elected officials to create sustainable change. I met other social work students and professionals from all over the state, and was invigorated by the enthusiasm surrounding HB 390."

For more information about LEAD and to learn about HB390, please visit the NASW-PA webpage, [here](#).

Millersville University Social Work Students Present Their Research at Local Conferences



A number of our students from across our three programs (BASW, MSW, DSW) presented their research at local conferences, including *Made in Millersville* and the 6th Annual *Global Well-Being and Social Change Conference*. This included research conducted by **BASW students Dana Kruse, Elizabeth Kelly, Katelyn Lantz, Katelyn Phillips, Marissa Thomas, and Anna VanBuskirk** and **MSW students Courtney Beiler, Christina DiCola, Christopher Thomas, and Nicole Wolfe**.

More information about their specific research topics is listed, below, under

the Professional Development and Scholarship Activities section.



PUBLIC MISSION

School of Social Work Now Offers Post-Masters Advanced Clinical Certificate Program



The Advanced Clinical Certificate Program is designed for practitioners who desire additional expertise and specialized knowledge in a variety of clinical theories and areas of practice. Each course offers an in-depth understanding of that clinical theory and area of practice and is taught using a combination of lecture, case studies, and experiential approaches. The courses are offered one per month over two separate days for 6 hours of instruction on each day.

The five workshops included this year were *Advanced Trauma Informed Clinical Practice*, *Motivational Interviewing*, *Screening Brief Intervention and Referral to Treatment (SBIRT)*, *Alternative & Expressive Arts*, and *Humanistic Existential Therapies*. For more information on the Post-Master's Certificate Program, visit the School of Social Work website, [here](#).

MSW Student Studies and Conducts Research in Kenya

Under the supervision and mentorship of **Dr. Wanja Ogongi**, MSW student, **Courtney**

Beiler had the opportunity to travel to Alendu, Kenya in order to complete her Masters in Social Work field practicum with a rural grassroots organization, *Rafiki Africa* that provides education and other opportunities to vulnerable children and families. While in Kenya, **Courtney** facilitated a training and partnered with the newly hired social workers to revise the organization's current



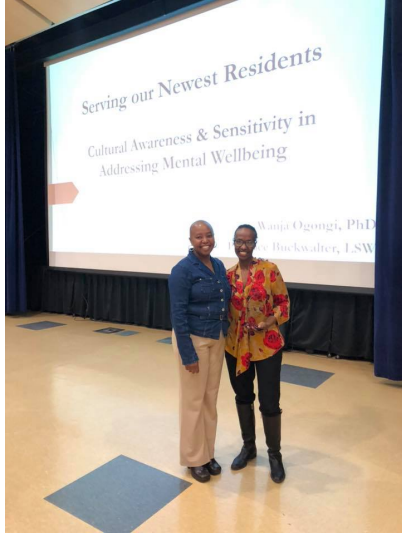
assessment tool. She also conducted an exploratory research study with twelve local social workers in order to gain insight into the values and ethics that are used by professional social workers in Kenya. The purpose of the research was to inform culturally relevant trainings for the social workers, as well as to build knowledge on how practicing social workers in Kenya navigate ethical dilemmas. Although social work education was formally established in Kenya in 1962, there is currently no mutually agreed upon code of ethics or established common values to guide social workers in Kenya.

During the interviews, **Courtney** had the opportunity to discuss how the social workers learned how to conduct themselves as professionals and which values they found important, how they sought guidance in their daily practice, and how they viewed the need for a culturally-specific code of ethics. Many of the participants described social work values and ethics including confidentiality, self-determination, and acceptance. Most of the social workers identified the feeling of a lack of unity in the profession as well as a lack of recognition in their local communities. All participants indicated that a unified code of conduct for all Kenyan social workers would be helpful in building respect for the profession, as well as providing accountability when making ethical decisions. Overall, the research findings suggested that a national code of conduct using culture-specific guidelines would inspire growth and establish recognition of the social work profession in Kenya. In addition, an overall governing social work body could provide direction to universities in terms of educational standards.

This Field Practicum experience provided **Courtney** with the opportunity to partner with fellow social workers in order to advocate for recognition as an international profession. **Courtney** has the hope that one day this research will be used to empower Kenyan communities and social workers as a whole.

Millersville University School of Social Work Alumna and Faculty Member Collaborate to Empower Refugee Women in the Lancaster Community

Patience Buckwalter (BASW, 2012; MSW, 2013) is the CEO/Founder of *Grape Leaf Cafe, LLC*, which was formed in 2018. *Grape Leaf Cafe* empowers refugee women in the Lancaster Community by creating an outlet for them to prepare their own authentic ethnic food and share it with the community. This “pop-up” café has participated in various events in the past



year including catering during this year's Learning Institute's 6th Annual *Global Well-Being and Social Change Conference*.

Patience also created the *Grape Leaf Empowerment Center, Inc.*, which was established to bridge the gap between refugee/immigrant families and community organizations/groups through a hub that provides culturally sensitive case management services and resources for as long as they are needed. **Dr. Wanja Ogongi** serves on the board for the woman's empowerment center and works in conjunction with **Patience** to provide guidance and expertise to the community. Specifically, **Dr.**

Ogongi provides expertise on how to help refugee woman in the Lancaster Community. She conducts training on cultural humility to local mental health practitioners. Lancaster is one of the largest refugee capitals in the country so it is crucial that our social systems have the capacity to meet the mental health needs of refugees resettling in this county. For more information about the *Grape Leaf Empowerment Center* visit their Facebook page, [here](#).

INCLUSION

School of Social Work Launches Professional Clothing Closet to Meet the Needs of Our Students

The School of Social Work recognizes that professional attire is a crucial part of being successful in a work environment. However, business wear can be costly to students who are juggling internships, classes, jobs, and other aspects of their lives. Upon recognizing the financial needs of our social work students, the School of Social Work created a *Professional*



Clothing Closet for *any* student in need of business attire. The Professional Clothing Closet is temporarily located in Stayer Hall Room 301. All clothing articles are available to social work students, free of charge, on a first come first served basis. No appointment is necessary. Please consider donating gently used professional attire if you are able to so our students can continue to utilize this free clothing resource. Donated items can be dropped off in Stayer Hall Room 326. Due to increased interest among students outside of Social Work, we are working to implement this service university-wide.

Undergraduate Student Creates Material to Foster and Promote Inclusion for All Students at Millersville University

PRONOUNS 101



WHAT IS A GENDER PRONOUN

Gender pronouns refer specifically to people that are being talked about (he, she, they, him, her, them)



WHAT IS A PERSONAL GENDER PRONOUN (PGP)

A PGP is a pronoun that an individual identifies with and should be used when speaking to or about that individual



WHY DOES IT MATTER?

When someone is referred to with the wrong pronoun, it can make them feel disrespected, invalidated, dismissed, alienated, and/or dysphoric.



HOW DO I KNOW?

You cannot always assume someone's pronouns. Asking and correctly using someone's pronouns is one of the most basic ways to show your respect for their identity.



CHECK YOUR PRIVILEGE

If you have the privilege of not being misgendered because of how people perceive your gender, you should take the time to respect others gender identities, so as not to hurt or oppress them.



WHAT IF I MESS UP?

It's okay! We all make mistakes. Just remember: ACE: Apologize, Correct, and Educate yourself and others!



Undergraduate Social Work Student, **Dana Kruse**, completed her senior field placement with the *Dr. Rita Smith Wade-El Intercultural Center for Student Engagement*. Her responsibilities included providing educational material to faculty, students, and staff to foster an inclusive environment for all. Two educational materials **Dana** was responsible for creating were the Pronouns 101 flyer and What Faculty Should Know for Ramadan, which was sent out to the entire campus community in preparation for the upcoming Finals Week, which occurred during Ramadan.

We are thankful for our continued partnership with the *Dr. Rita Smith*

Wade-El Intercultural Center for Student Engagement. Field Placements such as this one provide our students with opportunities to demonstrate their social work practice competencies, specifically related to social justice and human rights, through the development of inclusive programming and educational materials.

INTEGRITY

Learning Institute Events Aimed at Valuing Difference, Pursing Equity, and Finding Space for Solidarity

The Power of Telling Your Story

The School of Social Work's Learning Institute hosted a series of monthly events pertaining to race and racism during the Spring 2019 semester. One of the events, *How I learned to Love God and Her*, presented by **Monica Williams**, highlighted her journey through life and emphasized the importance for others to tell their own stories. Ms. Williams and is the founder and visionary of *Women Empowering Women to be Women of Truth*. For more information on the Learning Institute's Monthly events, please visit the website, [here](#).



Webinar Trainings Explore Equitable Responses to Current Social Challenges



This semester, The Learning Institute hosted two webinars; *Do No Harm: Trans Health Rights and Opioid Crisis: Is Naloxone the Solution*. In February **Dr. Laura Brierton Granruth** moderated a discussion on the role and ethical obligations professionals have to

provide innovative treatment to communities affected by the opioid epidemic. In March, **Dr. Alex Redcay** moderated a conversation surrounding the health rights of trans individuals and the issues they face within the current healthcare system.

Focusing on macro topics and policy implications, the webinars hosted by the Learning Institute allow for discussions to illuminate possible solutions and advocacy efforts. The School of Social Work recognizes the need for discussions around relevant and current topics that will allow for innovative solutions to social problems across all system levels.

For more information on the webinar series, please visit the Learning Institute's website [here](#).

300 Individuals Participate in This Year's Annual Global Well-Being and Social Change Conference



The theme for the conference this year was *Social Justice: Valuing Difference, Pursuing Equity, and Finding Space for Solidarity*. The goal of the Global Well-Being conference is to learn and collaborate as a profession around topics that promote well-being, inclusion, diversity, and innovation for the well-being of all citizens both domestically and internationally. The conference

brings together individuals from across disciplines to discuss social change. With an exposure to information not previously explored by the individual, new ideologies, solutions, innovations, perspectives, and knowledge can be gathered based on qualified leaders in the social work field. This accumulation of knowledge and shared research and experience influences practice and the citizens we serve within the community.

Approximately 300 practitioners, community members, and students attended and participated in this year's conference, which took place on Millersville University's campus. Throughout the two days, community members, professionals and students participated in meaningful conversations around

valuing difference and pursuing equity related to varying topics. This experience provided attendees from various academic disciplines the opportunity to learn, grow, and collaborate with other professionals.



The Learning Institute
"Advancing Global Social Justice and Human Rights"

Millersville University
SCHOOL OF SOCIAL WORK
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The School of Social Work faculty and staff continue to be leaders in the university and local, regional, and national community lending our knowledge and skills to advance social, economic, and environmental justice and human rights.

COMPASSION

Members of the Social Advocacy Living Learning Community Raise Awareness About Mental Health Through Innovative Programming



This year, members of the Social Advocacy Living Learning Community made a commitment to focus their advocacy efforts on de-stigmatizing mental health and raising awareness about resources available to students, on and off campus. One of the events they co-sponsored, along with The Center for Health Education and Promotion and Lambda Chi Alpha, was *Glowing Through the Darkness*. Participants at this event walked, rolled, or ran around the Quad as part of the Mental Health Awareness Mile, which was a fundraising event for Mental Health Awareness. There were also a number of informational/educational resources made available to those who attended the event,

thus providing our students with tools to take the first steps towards breaking the stigma around mental health and promoting conversations around this important topic. Members of the Social Advocacy Living Learning Community also created a *You Rock* initiative where they placed rocks all over campus that were decorated with positive quotes and encouraging and supportive comments. Mental Health affects many members of the Millersville University community and every effort to support and value one another is essential.

The Social Advocacy Living Learning Community is for incoming social work, sociology, and psychology freshmen. **Drs. Karen Rice, Kat Walsh,** and Shaun Cook (Psychology) serve as faculty advisors. Applications for Fall 2019 are currently being accepted. For more information and to apply, please visit

ALUMNI SPOTLIGHT

James Roussel, BASW '18



James is employed at the *Emerald Foundation* and serves as their Esports Program Coordinator. His goal in the position is to implement the NASEF (*North American Scholastic Esports Federation*) program in schools and community organizations by providing technical and administrative support while engaging in public advocacy. The *Emerald Foundation* strives to build a thriving community by focusing on the areas of youth, education, and healthcare, which is accomplished by providing rental subsidies and collaborative programming opportunities for non-profits, developing programming to fill unmet community needs, and offering opportunities for diverse citizens to meet and

learn from one another. James is able to utilize his skills and knowledge as a social worker to assist the Emerald Foundation with meeting its goals through the implementation of programming to youth that provide them with opportunities to use esports as a platform to acquire critical communication, collaboration, and problem-solving skills, which are skills needed to thrive in work and in life. To read more, click, [here](#). For more information about the BSAW program here at Millersville please visit the webpage [here](#).

Elena Roth, BASW '10, MSW '14



After graduating from Millersville University in 2014, with her MSW, **Elena** returned to *Lancaster County Children and Youth* for 2 additional years. Elena learned so much from her 8+ years in Child Welfare as it shaped her into the professional she presents as today. She was hired at *Team Care* and stayed for a brief time period before landing her dream job at a private practice. She is now a therapist for *Morning Star Counseling* and absolutely loves her job. "I see clients that have a deep desire for personal growth and have allowed me to enter into this journey with

them."

Last year, Elena created her own equine therapy business, *Rein Equine Therapy*, to continue her therapeutic interests. Research has indicated the healing power that horses can have on people and that allowed her to marry her passion for horses and healing people into a business. **Elena** uses her own horse, Trey, during therapeutic sessions.

Elena credits Millersville University for shaping a big part of her professional growth by challenging her to explore all different areas of social work practice due to its advanced generalist perspective. **Elena** still continues to be in

contact with **Dr. Rice** as she was an inspiration to her in pursuing her clinical practice work. **Elena** believes that being part of a department that encourages multicultural inclusion and expression allowed her to share her experiences of growing up in South Africa, "The classroom always felt like a safe place of broad thinking individuals who I could share my true thoughts and experiences with." To read more, click, [here](#). For more information about the MSW Program, click, [here](#).

Karen Hinton-Polite, LSW, DSW '18



Since graduating, **Dr. Hinton-Polite** has entered a full time faculty position at Harrisburg Area Community College (HACC) and is an active member in her community. "The DSW program at Millersville strengthened my teaching pedagogy, where I continue to integrate theories and practices obtained in the *Teacher Scholar I and II* courses. I now utilize a more student-centered Socratic approach to engaging learners at HACC." **Dr. Hinton-**

Polite is currently working with the Assistant Provost at HACC to initiate the first *Institutional Review Board* in order for the school to conduct professional research to contribute to the community.

In terms of research, Dr. Hinton-Polite is in the preliminary planning stage of completing a community needs assessment (the findings will be used to organize and empower local community residents). *The Social Work Leadership I and II*, *the Intervention Research*, and *the Qualitative Analysis* courses were crucial in asserting the development of an IRB at HACC, as well as planning research for the purpose of community organizing and community development.

Additionally, **Dr. Hinton-Polite** actively participates in the engagement of her community. "I am excited about the opportunity to be working with a committee to begin programming to support African American male persistence at HACC. This is especially "near and dear" to my heart as my dissertation topic was entitled "*An Exploration of Culture as an Agent of African American Male Persistence from a Community College.*" **Dr. Hinton-Polite** will be implementing the first phase of programming in the fall of 2019. *The Leadership Teaching Praxis I and II*, and the *Dissertation* courses provided the foundational knowledge and skills she needed to engage in the administration of program planning and implementation at HACC.

In 2018, **Dr. Hinton-Polite** was elected to the *Council for Standards in Human Services Education (CSHSE)* board where she is a part of the important work of helping Human Services programs gain and maintain accreditation. Also in 2018, **Dr. Hinton-Polite** became a member and secretary for the *Elm Street Committee*, which is a part of the *Southeast Areas Lancaster City Neighborhood Revitalization Program*. To read more about Dr. Hinton-Polite's achievement and work, click, [here](#). For more information about the DSW program, click, [here](#).

First Year DSW Student Receives the Roothbert Fund Award and the Harvey Simon Memorial Scholarship



Congratulations to **Amanda Musser**, first year DSW student for receiving a grant from the *Roothbert Funds*. **Amanda** was awarded \$4000 to conduct her dissertation research. Once a year, the Fund accepts applications for grants and from these written applications, the Fund identifies a group of finalists to be invited for a brief personal interview.

On the basis of this interview, the Fund typically selects about 20 new scholarship recipients, each year. **Amanda** was also the 2019 recipient of the *Harvey Simon Memorial Scholarship* from the *Simon Cancer Foundation*. The foundation only selects 5 students nationwide and the scholarship awarded **Amanda** \$1000 for her research.

For more information about the *Roothbert Award*, visit their web page, [here](#). For more information about the *Harvey Simon Memorial Scholarship*, visit their website [here](#).

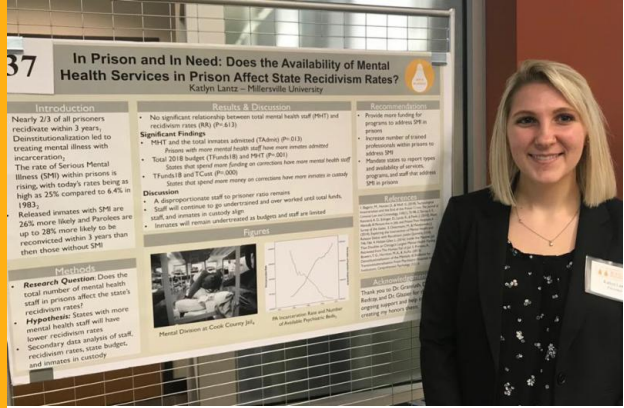
7 DSW Students Successfully Defended Their Dissertations

Seven students within the Doctor of Social Work Program successfully defended their dissertations throughout the Spring 2019 semester. The dissertation topics ranged from community schooling to complex organizational trauma to ecology decision making perceptions. For more information about topics of the dissertation, click, [here](#).



3 BASW Students Successfully Defended Their Honors Theses

Three undergraduate students successfully defended their Honors Thesis after completing a year long independent research project under the mentorship of a faculty member. In addition to defending their Honors Thesis, the students presented their findings at a local conference. The social phenomena studied included the refugee resettlement process conducted by **Katelyn Phillips**, intimate partner violence in lesbian relationships conducted by **Dana Kruse**, and mental health services in prisons conducted by **Katlyn Lance**. For more information about their research, click, [here](#).



Graduate and Undergraduate Students Were Inducted into the Phi Alpha Honors Society



We are honored to announce that 10 undergraduate and 26 graduate students were inducted into the Phi Alpha Honors Society on April 28, 2019. This is a prestigious honors society, based on academic excellent that allows students to participate in networking and professional development.

PROFESSIONAL DEVELOPMENT AND SCHOLARSHIP ACTIVITIES

Presentations

Student Presentations

- **Beiler, C.** *Exploring Perceptions of Social Work Values among Social Workers in Kenya*. Presented at Made in Millersville. Millersville, PA, April 16, 2019
- **DiCola, C.** *Who is a Refugee*. Presented at the 6th Annual Global Well-Being Conference, Millersville University, Millersville, PA, April 26, 2019
- **Kelly, E.** *HANS RIEGEL, GOLDBÄRCHEN*. Presented at Made in Millersville, Millersville, PA, April 16, 2019
- **Kruse, D.** *Study of Knowledge, Skills, and Attitudes of Future Service Providers Regarding Intimate Partner Violence Among Lesbian Individuals*. Presented at the 6th Annual Global Well-Being and Social Change Conference, Millersville University, Millersville, PA, April 26, 2019
- **Lantz, K.** *In Prison and in Need: Does the Availability of Mental Health Services In Prison Affect State Recidivism Rates?*. Presented at Made in Millersville, Millersville University, PA, April 16, 2019
- **Phillips, K.** *Refugees Perceptions on the Strengths and Challenges of the Initial Ninety-Day Resettlement Process*. Presented at the 6th Annual Global Well-Being and Social Change Conference, Millersville University, PA, April 26, 2019
- **Thomas, C.** *Homeless Services Providers and the “Housing First” model*. Presented at Made in Millersville, Millersville University, PA, April 16, 2019
- **Thomas, M.** *Occupational Barriers for Adults with Disabilities*. Presented at Made in Millersville, Millersville University, PA, April 16, 2019
- **VanBuskirk, A.** *What Would Alternative Education Students Say?: A Review of the Literature of the Alternative Education System*. Presented at the 6th Annual Global Well-Being and Social Change Conference, Millersville University, PA, April 26, 2019
- **Wolfe, N.** *Advanced Care Planning in Health Care*. Presented at the 6th Annual Global Well-Being and Social Change Conference, Millersville University, PA, April 26, 2019

Faculty Presentations

- **Beiler, C. (MSW Student), Ogongi, W.** *Exploring Perceptions of Social Work Values and Ethics Among Social Workers in Kenya*. Presented at the 6th Annual, Global Well-Being and Social Change Conference, Millersville University, PA, April 25, 2019
- **Felizzi, M.** *Screening Brief Intervention and Referral to Treatment*. Presented at Millersville University, PA, May 16 & 17, 2019
- **Frank, J., Girvin, H. & Grandruth, L.** (2019, April) *Paper Trails: Letter Writing to Create Connections, Diminish, Social Isolation, and Build Empathy*. Presented at the 6th Annual, Global Well-Being and Social Change Conference, Millersville University, PA, April 25, 2019
- **Frank, J., Rice, K., Myers, B. (MSW Student), Feeser, L. (MSW Student)**. *Beyond Academics: Exploring the Food, Housing, and Well being Needs of College Students*. Presented at the 6th Annual, Global Well-Being and Social Change Conference, Millersville University, PA, April 25, 2019
- **Frank, J., Granruth, L., & Thomas, C. (MSW Student)**. *Early findings from their qualitative program evaluation for the Lancaster*

- County Coalition to end Homelessness. Presented at the Community Partners Breakfast, Millersville University, May 3, 2019
- **Granruth, L.** *Issues Facing DSW Programs*. Presented at the Group for the Advancement of Doctoral Conference, Los Angeles, CA, April 2019
- **Johnson, D.** *Using FlipGrid for authentic out-of-classroom discussions*. Presented at Millersville University, PA, March 5, 2019
- **Ogongi, W.** *Serving Our Newest Residents: Cultural Awareness and Sensitivity in Addressing Mental Well-Being*. Presented at Millersville University, PA, March 27, 2019
- **Redcay, A.** *My Sister Is the One Who Made Me Stay Above Water": How Social Supports Are Maintained and Strained When Survivors of Intimate Partner Violence (IPV) Reside in Emergency Shelters*. Presented at the Society for Social Work and Research (SSWR), San Francisco, CA, January 18, 2019
- **Rice, K., Whitlow, J.** *Intergroup Dialogue and Diversity, Equity, and Inclusion Training*. Presented at the 6th Annual Global Well-Being and Social Change Conference, Millersville University, PA, April 25, 2019
- **Rice, K.** *Engaging youth in social activism utilizing expressive arts. Presented at International Expressive Arts Therapy Association (IEATA): RISE UP: The Evolution and Revolution of Expressive Arts*, Berkeley, CA, February 28-March 3, 2019
- **Rice, K.** *Multiversity and Intergroup Dialogue*. Presentation to MSW students at University of Pittsburgh, PA, February 16-17, 2019.
- **Saldana DeJesus, B.** *Teaching Methods: Using GIS to Show Social, Economic, and Environmental Injustice in Communities*. Presented at the 6th Annual Global Well-Being and Social Change Conference, Millersville University, PA, April 25, 2019

Scholarship

Faculty, Staff, and Student Publications:

- **Granruth, L., Smith, C. & Glazier, M.** (2019). "An Analysis of Financial Exploitation of the Elderly in Lancaster County," *Civic and Community Engagement Research Series, MU Center for Public Scholarship and Social Change*.
- **Redcay A., Luquet W., & Huggin, M.** (2019). Immigration and Asylum for Lesbian, Gay, Bisexual, and Transgender Individuals. *Journal of Human Rights and Social Work*. [Access Article Here](#)
- **Redcay A. & McMahon, S** (2019). Assessment of Relationship Addiction. *Sexual and Relationship Therapy*. [Access Article Here](#)
- **Redcay A., Freeman, A., & Counselman-Carpenter, E.,** (2019). Tools for Enhancing Resilience and Addressing Internalized Heterosexism: Bibliotherapy and Cinematherapy in Groupwork for Individuals Who Come out as an Adult. *Groupwork*. [Access Article Here](#)
- **Mapp, S. & Rice, K.** (2018). Conducting rights-based short-term study abroad experiences. *Social Work Education*. [Access Article Here](#)
- **Schaffer, B. (DSW Student,** 2018). Military Veterans: Forensic Social Work and the Court System - Part One. *NASW's Speciality Practice Sections, Social Work and the Courts*. [Access Article Here](#)

Appointments and Recognitions:

- **Dr. Karen Rice** was appointed interim Co-Director of the Office of

Diversity and Social Justice at Millersville University

- **Dr. Karen Rice** was awarded the Vanguard Award from the Housing and Residential Programs for her continued support and advocacy related to the implementation of the *Social Advocacy Living Learning Community* program.

Scholarship and Grant Awards:

- **Amanda Musser** (DSW Student) - Roothbert Fund Fellowship Award
- **Amanda Musser** (DSW Student)- Harvey Simon Memorial Scholarship from the Simon Cancer Foundation

Dr. Curtis Proctor Receives Tenure



Born and raised in Oklahoma, Dr. Curtis Proctor graduated from the University of Oklahoma with his B.A., the University of Iowa with his M.S.W., and Case Western Reserve University with his Ph.D. He has practiced in the areas of adult mental health, families, and child welfare in Iowa, Illinois, Ohio, and Kansas. His areas of teaching are HBSE, Diversity and Cultural Competency, Social Work Practice, and Research Methods. Areas of interest for research and presentation are LGBT youth, the Indian Child Welfare Act, attachment behaviors, and the intersection of fine arts and social work. We congratulate Dr. Proctor on being awarded tenure and look forward to his ongoing achievements

and his continued commitment to the success of the School of Social Work at Millersville University.

Upcoming Events

South Africa-From Apartheid to Social Development: Realizing the Global Goals



Join **Dr. Karen Rice** from January 1-16, 2020 on this short-term study abroad program that will include various field trips, discussions, and hands-on learning activities to examine global poverty, human needs, and economic justice, all within the Global Goals/Social Development framework. To learn more and/or to apply, click,

[here](#)

Save The Date

*Join us April 15-17, 2020 for the 7th Annual Global Well Being Conference.
The conference will be held on Millersville University Campus and will
continue the tradition of offering sessions related to various global social
issues and our responses to them to foster a globalized society. More details
will be available closer to the date.*