

FALL 2024 ISSUE

# The Change Agent

*The Newsletter for Millerville University's School of Social Work*



## ***In This Issue***

- Fall Book Talk Explores The Myth of Normal
- SSW Faculty and MSW Student Participate in KESSA Conference
- DSW Student will Assume Role as Executive Director at Neurorehabilitation Center
- Faculty Partner with MU Program to Provide Animal-Assisted Therapeutic Services and Education
- SSW Faculty Presents at annual CERT
- PRIME Program Continues to Offer Free Professional Development Trainings
- Faculty Invited to Provide Testimony to Senate Democratic Policy Committee
- BASW Students Research and Present Posters on Social Justice Warriors
- DSW Alumna Appointed Director of Center for Interprofessional Innovation at Stony Brook University
- Faculty, Staff, and Students Engage in Scholarship
- DSW Student Selected as one of this year's Doctoral Studies Institute Fellows

# ***A Letter From the Chair***

## ***A Letter from the Chair***

*Dr. Karen Rice, Professor, Department Chair*

Fall semester is always the start of another academic year, which gives me the opportunity to welcome new members to our School of Social Work (SSW) community. In addition to the 72 incoming BASW, 99 MSW, and 11 incoming DSW students, we welcome back Juli Vesper, adjunct professor who will teach the undergraduate practicum seminar and graduate level advanced micro/mezzo practice courses. We also added 10 new members to our Advisory Committee who will play a vital role as we undergo our 5 Year Program Review throughout this academic year.



We also experienced three changes to the SSW administration. Dr. Jen Frank has assumed the role of BASW Coordinator, Dr. Marc Felizzi is our DSW Coordinator, and Dr. Heather Girvin has become the Coordinator of our newly enhanced Trauma-Informed Behavioral Health (TIBH) Certificate Program.

The TIBH has two tracks: Expressive Arts and Equine-Assisted Therapy and Education. This enhanced certificate allows us to respond to current best practices in treating individuals, families, and groups who experienced trauma and communities affected by it.

Our PRIME program welcomed 29 students interested in working in behavioral health upon graduation.

We hope to see you at any of the many continuing education and professional development events we will host and/or sponsor throughout the academic year. Additionally, stay connected with us on social media (links are on last page).

As the only public institution in Lancaster County offering a social work degrees at all three levels, we are here for you. Do not hesitate to reach out as we value our existing partnerships and look forward to collaborating to enhance the overall wellbeing of our community.

Sincerely,

A handwritten signature in black ink that reads "Karen Rice". The signature is fluid and cursive.

Karen Rice, PhD, LSW, ACSW



**Millersville University**

SCHOOL OF SOCIAL WORK  
BASW • MSW • DSW



# Congratulations BASW Fall 2024 Graduates

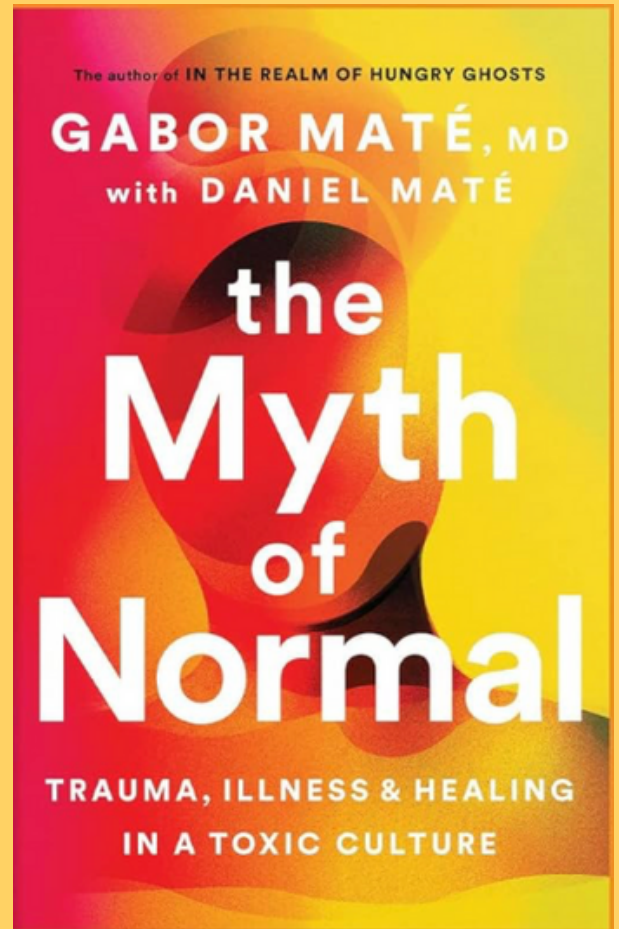
*Congratulations to our Fall 2024 BASW graduates who successfully presented their capstone evaluation project and graduated on December 14, 2024.*



# Exploration

## Utilizing Concepts of Bibliotherapy, Students Engaged in Dialogue Around *the Myth of Normal: Trauma, Illness, and Healing in a Toxic Culture* by Dr. Gabor Maté

This fall, Drs. Karen Rice and Heather Girvin co-facilitated three Book Talk sessions for Millersville students. Book Talk combines the creative art therapies of bibliotherapy and art therapy to examine themes within the book and our personal and/or professional connection to them. By using the themes from the book as our shared language, the group examined “what does it mean to be normal,” “what is trauma and how does it affect the body,” and “how do we navigate a toxic culture.” Twenty-three individuals (students, faculty, staff, administrators, community members) participated and through funds from *The Learning Institute*, to eliminate any barriers to participation, the book was provided free of charge to six students.



[Learn More about the Trauma-Informed Behavioral Health Certificate and all Post-Graduate Certificate Options Offered by MU SSW](#)



# Professionalism

**Dr. Bertha Saldana DeJesus and Dr. Wanja Ogongi Presented at the 17th Annual KESSA Conference in Atlanta, Georgia**

Drs. Bertha Saldana De Jesus and Wanja Ogongi, along with their colleague Dr. Elizabeth Murray, presented *Revitalizing Large Classroom: Transformative Strategies For Inclusive and Active Learning Environments* and Dr. Wanja Ogongi and MSW student Charles Chebarwett presented *Multifaceted Risk Determinants of Intimate Partner Violence in Lancaster’s Swahili-Speaking Refugee and Immigrant Populations* at the 17th annual conference of the Kenya Scholars & Studies Association. Charles Chebarwett participated in “PitchFest for Early Career Researchers” and won 1st place for his outstanding performance.



*Drs. Bertha Saldana DeJesus and Wanja Ogongi*



*MSW Student, Charles Chebarwett*

**Global Learning Opportunities**  
**within MU SSW**

# Professionalism

## DSW Student will Assume Role as Executive Director at Acadia Neurorehabilitation

Erica Devery is a Licensed Social Worker through the State of Pennsylvania and holds a Master's Degree from Marywood University, with a specialization in behavioral health. Mrs. Devery is a Certified Brain Injury Specialist Trainer (CBIST) and Certified Clinical Trauma Professional (CCTP). Currently, Mrs. Devery is the Director of Client Services at Success Rehabilitation, Inc.,. She is responsible for the NeuroCognitive, Recreational, Music Therapy, and Nutritional Program, ensuring that client programming needs are met both from a residential and outpatient perspective. She has been with Success Rehabilitation since May 2005 with over 20 years of practice experience in the field of brain injury. She takes a person-centered, cognitive-behavioral, and strength's-based approach with clients to maximize the individual's quality of life. Mrs. Devery has done various presentations, most recently at the 2024 annual conference of the Brain Injury of Pennsylvania. Her presentation, "Ways to Elicit Posttraumatic Growth and Enhanced Social Skills for Individuals with TBI" highlighted the predictors and processes associated with positive psychological outcomes throughout the continuum of care and brain injury rehabilitation. At the end of 2025, Mrs. Devery will move into the role of Executive Director at Acadia Neurorehabilitation, A Division of Success Rehabilitation.



*DSW Student, Erica Devery*

**[Learn More about the DSW Program at MU and Join Fall 2025's Cohort!!](#)**



# Public Mission

## Drs. Heather Girvin and Abigail Wilson Expose MU Students to Animal-Assisted Therapeutic Services

Lone Oak Animal-Assisted Therapeutic & Educational Services is a nonprofit organization founded by MU associate professor **Dr. Heather Girvin** and adjunct professor and DSW alumna, **Dr. Abigail Wilson**. Lone Oak is a nonprofit organization that offers community-based, equine-assisted services to a diverse client population. Lone Oak relies heavily on partnerships with other organizations, particularly those that are similarly connected to Millersville University. During the summer and fall of 2024, MU's Student Access and Support Services (SASS) has partnered with Lone Oak in a variety of ways. Ms. Darlene Newman, Director of SASS, has been instrumental in facilitating this partnership. SASS students have partnered with Lone Oak as mentors in the Boss Mares program and volunteered for work days on several occasions. Lone Oak and SASS are currently planning future collaborations, including a mentoring program and summer camp in partnership with Milton Hershey Schools.



## Dr. Kat Walsh Presents at Annual CERT Training

Dr. Kat Walsh conducted the Disaster Psychology portion of the Community Emergency Response Team (CERT) course on October 26th, 2024. The CERT course is offered by the Center for Disaster Research and Education at Millersville University. It was held at Bluerock Fire Station and was attended by several social work students.

Dr. Walsh is trained in Disaster Mental Health and Psychological First Aid. She serves as the Coordinator of our dual degree in MSW/MS in Emergency Management. Contact Dr. Walsh at [Kat.Walsh@millersville.edu](mailto:Kat.Walsh@millersville.edu) to learn more.



Dr. Kat Walsh



**GET INVOLVED IN CERT.**  
[Community Emergency Response Team]

**WHAT CERT CAN DO:**

- RESIDENTIAL & COMMUNITY CHECKS**  
Make sure family members and neighbors are safe and well following disasters.
- TRAFFIC & CROWD MANAGEMENT**  
Control the flow of people during small power outages or large scale concert or sporting events.
- EMERGENCY OPS CENTER STAFFING**  
Staff emergency operations centers to help organize and complete the response effort.
- PUBLIC INFORMATION**  
Inform communities how to prepare and explain resources out there to help in case of emergency.

Over 2,300 teams nationwide.  
FIND YOURS AT [FEMA.gov/CERT](https://www.fema.gov/cert)

FEMA CERT

[Learn more about CERT Training at MU](#)

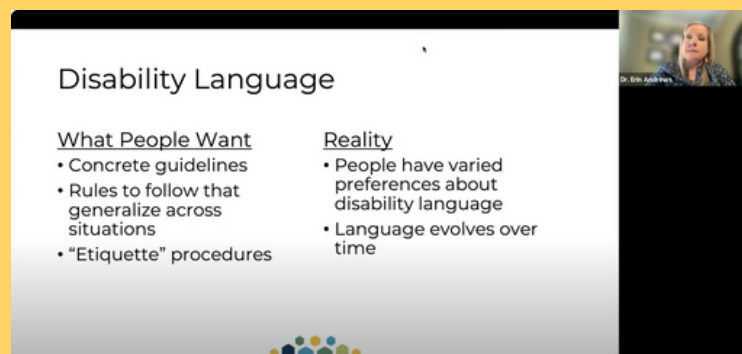


## PRIME Program Provides Free Training on Cultural Humility

On Friday, November 15th, the Promoting Rigorous and Interdisciplinary Mental Healthcare Education (PRIME) Program held a training titled “Fostering Cultural Humility in Providing Mental Health Care for Persons with Disabilities.” The training, provided by Dr. Erin Andrews, Psy.D., ABPP was sponsored by the Behavioral Health Excellence Technical Assistance Center (BHE-TAC) through HRSA. During this training, participants explored the diversity model of disability and how although disability is included in most definitions of diversity, it is rarely fully integrated into diversity, equity, and inclusion efforts. Dr. Andrews discussed contemporary trends in disability language and introduced the concept of disability culture to participants. The training was very well attended and highly praised as a significant area of cultural humility that needs further attention for students, faculty, staff, and community professionals providing mental health care.



Dr. Erin Andrews



**Learn more about our [PRIME Program](#) and  
Apply to our [MSW Program](#), Today!**

## Being Homeless in America: Dr. Jennifer Frank Provides Testimony at the Senate Democratic Policy Hearing

Dr. Jennifer Frank was one of four individuals invited by Senators Katie Muth and Nikil Saval, as well as State Representative Ismail Smith-Wade-El to provide testimony at the Senate Democratic Policy hearing on unsheltered homelessness on September 13, 2024.



Dr. Jennifer Frank

Dr. Frank shared her opposition to the criminalization of homelessness, in light of the US Supreme Court's *Grants Pass* decision, which allows criminal penalties for acts like sleeping in public, even when shelter space is unavailable. Dr. Frank argues that such policies exacerbate homelessness, harm mental health, and create barriers to housing and employment. She advocates for policy changes including increased housing subsidies, eviction prevention, and improved emergency shelter options. Dr. Frank also highlights the global success of the Housing First model, as seen in countries like Finland and Germany, calling for systemic change to treat homelessness as a human rights issue.

Watch Dr. Frank's [Testimony](#) (beginning approximately at 1 hour 37 minutes):

Read Dr. Frank's written [testimony](#)



## BASW Students Research the History of Various Social Justice Warriors

Students in our FYEX 100 course researched a social justice hero to create informative scholarly research posters. This assignment provided an opportunity for students to share the story of their social justice warrior, including their societal contributions and social advocacy strategies. At the same time, students learned valuable research and information literacy skills through the support of our library colleagues. Students presented their creative posters in a gallery walk atmosphere where they conducted a professional conference-style presentation to their peers and others. Posters are currently on display in Stayer Hall. For more, contact Dr. Jenifer Frank at [Jennifer.Frank@millersville.edu](mailto:Jennifer.Frank@millersville.edu)

### Edward Roberts: Proving the World Wrong

- ❖ He did many things even abled individuals do not get the opportunity to do
- ❖ He had almost 40 awards, and many honors
- ❖ The National Museum of American History now holds his motorized wheelchair (Dawson, 2015).

#### Legacy

- ❖ He has been hailed as the "father" of the independent living movement (Dawson, 2015).

- ❖ Author Michael Lesy wrote, "What a black man like Bob Moses had been in the civil rights movement or a woman like Betty Friedan had been for the feminists, Ed Roberts was for the disabled." (Elliott, 1995).

- ❖ He died on March 14, 1995

#### Who is Edward Roberts?

- ❖ Roberts was born on January 23, 1939
- ❖ He became a quadriplegic from contracting Polio
  - He needed an iron lung for the remainder of his life
- ❖ Family Influence
  - His mother's advocacy
  - His brothers' encouragement
- ❖ His poor high school experience
  - Struggled with graduation
- ❖ College acceptance experience



"Edward Y. Roberts" by William Bronston is licensed under CC BY-SA 4.0

#### What did college life look like?

- ❖ He was the first disabled student at the University of California, Berkeley
- ❖ He faced resistance surrounding housing
  - The hospital was used as a dormitory
- ❖ He learned strategies from civil rights movements and feminist movements
- ❖ Roberts led a rebellion
  - It is unfair for disabled students to be held to higher standards
- ❖ Started an organization that helped disabled students
- ❖ Created accessible walkways
- ❖ He began using an electric wheelchair
- ❖ In 1965, he was a political science teaching assistance



"University of California, Berkeley Logo" by University of California, Berkeley is licensed under CC BY-SA 4.0

#### How did his advocacy continue?

- ❖ He helped write provisions for an existing group to include disabled students among listed minorities
  - Led to the Physically Disabled Students' Program, or PDSP, in 1970
- ❖ He was on many panels, foundations, and councils that advocated for equal rights within the disabled community
- ❖ He traveled around the world
- ❖ He achieved an education up until the mid-doctorate level



"Edward Y. Roberts" by William Bronston is licensed under CC BY-SA 4.0



References

#### Future Selves

##### Lara:

- ❖ Although a majority can be more influential compared to a minority, that does not devalue the minority's voice
- ❖ It is important to fight even for communities you may not personally belong in
- ❖ Create a strong support system
- ❖ Inspire others to work alongside you, not for you
- ❖ Provide people with information and allow them to make their own decisions based on it
- ❖ Target biases

##### LaCavia:

- ❖ I want to be able to help people and stand up for what I believe in
- ❖ I want people to have their own opinion and stand up for what is right
- ❖ I learned from Ed Roberts that sometimes you have to prove people wrong in order to succeed

## Betty Friedan - The "Jewish Mother" of Second Wave Feminism

"...for the first time I feel absolutely sure that all women are going to be able to say, as I say tonight, "Thank Thee Lord, that I was born a woman.""

### Biography

- Betty Friedan had a love for reading and education from a young age (2)
- Friedan graduated Summa Cume Laude from Smith College (1)
- She worked as a reporter in New York until she was fired during her second pregnancy, after which she became a housewife (3)

Betty Friedan in her home by Lynn Gilbert is licensed by CC BY SA 4.0

(left to right): Billingtons, Betty Naomi Goldstein, Friedan (1991-2006); Barbara Irton (1932-1998); and Marguerite Rawlin (1895-1987). by Lynn Gilbert is licensed by CC BY SA 4.0

Betty Friedan 1960 by New York Historical Society and Smith College is licensed by CC BY SA 4.0

### Accomplishments

- Friedan spent 5 years interviewing suburban women for her book, the *Feminine Mystique* (1)
- National Women's Political Caucus (1)
- Co-founded the National Organization for Women (4)
- Co-Founded NARAL, a pro-choice organization (1,5)
- Organized Strikes for equal pay and access to abortion (3)
- She led protests against the exclusion of women in "men only" spaces (5)
- She wrote 6 books in her lifetime about feminism (1)

### Public Opinion

- Was seen as unlady like (4)
- Book viewed as narcissistic (5)
- Helped "pull the trigger on history" (5)
- Seen as a centrist (5)
- Validated women in their experiences (1)
- "It is not frivolous to call her the Martin Luther King of the feminist movement." (2)

"If they don't like me, someday they'll learn to respect me."

### Her effect on us

"One of my main goals includes advocating for groups, both those that I am a part of and those that am an ally for. This mimics the work that Betty Friedan has done as she helped use her platform to support the justice issues she stood by to benefit other groups." -Janell Moore

"As I move forward in my career, I want to be the kind of social worker who not only provides support but also actively challenges systems of inequality and works toward creating a more just and inclusive society for everyone." -Jenna Burney

"You will change society if you give women an equal role in it."

### Resources

1. *Biography: Betty Friedan*. (n.d.). National Women's History Museum. <https://www.womenshistory.org/education-resources/biographies/Betty-Friedan>
2. Shetter, R. (2021). *Betty Friedan - Magellan's Drummer*. Yale University Press. <https://doi.org/10.25767/5666743>
3. Menand, L. (2011, January 17). Betty Friedan and Books as Bombs. *The New Yorker*. <https://www.newyorker.com/magazine/2011/01/24/books-as-bombs>
4. *OpenStax* / *Sign in*. (n.d.-a). <https://research.elsevier.com/signin/viewer.html?ca=5666743>
5. *OpenStax* / *Sign in*. (n.d.-b).

Feminine Mystique by Betty Friedan is licensed by CC BY SA 4.0

# FYEX Social Justice Posters

## Sandra Steingraber:

How Sandra Steingraber's personal experience with Cancer opened the door to the exploration of the environment impacting women's reproductive health

Letter to our future selves  
References



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### Where is she now?

- She lives in Trumansburg, New York
- She is married to Jeff de Castro
- She has two children (Thea, Thomas, Dane, et al., 2022).

### Sharing her story with the world:

Sandra is an author who has made three books.

- **Living Downstream:** Struggles with Bladder Cancer and its link with the environment (Masil, 2014)
- **Having Faith:** Ecology of motherhood and talks about what environmental hazards threaten infant development (Mitra & Steingraber, 2013).
- **Raising Elijah:** Talks about how children face the most harmful environment now (Mitra & Steingraber, 2013).
- In 2017, she made "Unfractured" documentary on struggles with Bladder Cancer (Talbot, Sherman, Dane, et al., 2022).
- She was won two honorary degree and was named Women of the Year by Ms. Magazine in 1997 (Le Rougetel, 2010).

### The Spark:

- Born in 1959, she grew up in Perkin Illinois (Le Rougetel, 2010).
- She was adopted and even though she is not blood related to her family, they too struggled with Cancer (Le Rougetel, 2010).
- She grew up in a town with large amounts of chemicals being produced (Le Rougetel, 2010).
- At sixteen there was blood in her urine, but she thought nothing of this at the time (Le Rougetel, 2010).
- Her mother was a microbiologist, and her father was a community college professor. Both of her parents were heavily influenced by Rachel Carson (Talbot, Sherman, Dane, et al., 2022).

### Gaining her Education:

- Bachelors in Biology: Illinois Western University (Talbot, Sherman, Dane, et al., 2022).
- Masters in Creative Writing (Le Rougetel, 2010).
- Doctorate in Biology: University of Michigan (Talbot, Sherman, Dane, et al., 2022).
- She was diagnosed with Bladder Cancer at 20 (Le Rougetel, 2010).

### Her Legacy

- Sandra Steingraber brought controversial concerns about chemicals in the environment that cause cancer (Masil, 2014).
- She is actively involved with politics and the environmental advisory board (Masil, 2014).
- She joined Militants Women's Breast Cancer march (Masil, 2014).
- In March 2013, she blocked the entrance of the Inergy facility and protested about indoctrination of Finger Lakes, she got arrested due to this (Talbot, Sherman, Dane, et al., 2022).
- In 2014, she was involved in a civil disobedience campaign where she trespassed and blocked a chemical truck from entering the gates of Crestwood Midstream, she was arrested for this too (Talbot, Sherman, Dane, et al., 2022).
- She has devoted her life to understanding chemical pollutants in our environment and how they endanger our health and well being (Talbot, Sherman, Dane, et al., 2022).
- She worked with young girls to get toxins in nail polished banned in Europe (Le Rougetel, 2010).



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By: Lacey Miller and Maggie Austin

## The Power of Words: The Way Rachel Carson Taught the World About Their Impact on the Environment

### Her Love of Writing Started at a Young Age

- Born on May 27, 1907 in Springdale, Pennsylvania
- Raised in Springdale and Parnassus, Pa
- Influenced by her mother's love for nature
- Turned to reading fantasy as an escape from family problems
- Published her first article at the age of 10
- Had a fascination with the sea from childhood
- Went to Pennsylvania College for Women in Pittsburgh
- Began working for the U.S. Fish and Wildlife Service in 1936

### Harnessing the Power of Words to Drive Change

- Graduated in 1929 with a degree in biology from Pennsylvania College for Women in Pittsburgh
- Attended Johns Hopkins for her master's degree in 1932
- Writing was Carson's main strategy for implementing change. She wrote articles, poems, and books all throughout her life as a means to express her passion for the environment to the public.



Works Cited

"In nature nothing exists alone - Rachel Carson" by Ron Mader  
ATtribution: SHARALINE 2.0 GENERIC



### Books That Made an Impact on Environmental Awareness

- Under the Sea-Wind (1941)
- The Sea Around Us (1951)
- The Edge of the Sea (1955)
- Silent Spring (1962)

"The discipline of the writer is to learn to be still and listen to what his subject has to tell him."  
- Rachel Carson

### How Carson's Words Transformed Our View on the Environment

- Carson brought awareness of the effects of chemical use and the importance of environmental protection.
- "...Carson spoke out strongly against the practice of depositing atomic waste at sea. The United States now has stricter regulations for such dumping..."
- After silent spring was published it was an immediate best-seller, the book launched the modern environmental movement which in turn led to the creation of the Endangered Protection Agency that began banning a long list of pesticides
- "[Silent Spring] focused public attention on the problem of pesticide and other chemical pollution and led to such landmark legislation as the U.S. Clean Water Act and the banning of DDT in many countries throughout the world."
- "... Carson's work inspired, 50 years of fierce resistance to protecting the environment continues." - Sacha Vignieri

### How Carson's Words Have Influenced Me as a Social Worker

Rachel Carson used her power of words to fight for her beliefs despite the opposition she faced. Her adversaries tried to discredit her words to save themselves and their money. As a social worker, I want want to be like Rachel Carson. I want to fight for what I believe in and for justice in the world around me. I want to be brave enough to stand up to those against me and use my power of words to make a difference.  
- Lillian Rickabaugh



"Rachel Carson" by oronop2017 Attribution 2.0 Generic

Rachel Carson has shaped who I want to be through her ability to raise awareness about the damage people were causing to the environment. Her powerful words led to real change, inspiring people to take action instead of remaining unaware of the harm being done.  
- Madelyn Harkin

## The Lifelong Achievements of Susan B. Anthony

Susan B. Anthony was born February 15, 1820, in Adams Massachusetts. She learned how to read and write by the age of three. She was born into a family that was committed to social equality, due to her father being a Quaker. Susan was an American social reformer and women's rights activist.

### About Anthony

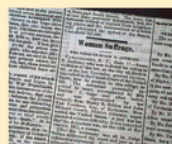


### Her Legacy

When Anthony died in 1906, thousands of grateful people attended her funeral. Her legacy lived on as increasing numbers of women took to the streets, demanding for their right to vote, and because of this, Woodrow Wilson, the president at the time, noticed their uproar and asked the Senate to pass an amendment guaranteeing women the right to vote. Although Anthony did not live long enough to see the 19th amendment get ratified in 1920, it was named after her as a token of gratitude for the things she had accomplished to make it to where we are today.

- Went to a local school that refused to teach her long division, so she taught herself.
- As a teenager, took a job teaching young children of prominent families
- Father sent her to Deborah Moulson's Female Seminary in Hamilton, Pennsylvania, so that she could get a proper education
- Accepted a teaching position at New Rochelle, New York to help with family finances. While there, she spoke up about the lack of Christianity and care.
- Returned home at her father's request, allowing her more time to actively participate in reform activities.

### Before Social Work



A newspaper at the time publicizing Anthony's indictment after illegally voting.

1869

In 1869, Susan B. Anthony co-founded the National women suffrage Association which was important in the fight for women's rights to vote.

1872

In 1872, Susan B. Anthony voted in the presidential election which was illegal at the time. She had been arrested and fined 100\$ that she refused to pay to prove a point about women's suffrage, gaining increasing respect from the public.

### Anthony's Accomplishments

### Why She Matters to Us as a Social Worker

Chloe  
The fact that Anthony fought for not one, but multiple different causes throughout her lifetime and succeeded, makes me think I can do the same.

Madisyn  
Susan B. Anthony matters to me as a Social Worker because she fought for equality and justice. I also admire her dedication to women's rights.



# Alumni Highlights

## DSW Alumna Appointed Inaugural Director of the Center for Interprofessional Innovation

Dr. Kelli Star Fox is the inaugural Director of the Center for Interprofessional Innovation (CIPI) at Stony Brook University, where she leads the integration of interprofessional education, research, and practice across health professions. Previously, she was associate clinical professor and director of fieldwork at the University of New England (UNE), where she played a key role in embedding interprofessional education into the social work curriculum. Dr. Fox earned her doctorate from Millersville University in 2023, with research focused on supporting social workers' professional identity to enhance interprofessional collaboration. Her work, which has been presented at international conferences, includes exploring the role of social work in interprofessional practice. In addition to her research, Dr. Fox is passionate about global health, annually volunteering in rural Ghana to provide culturally responsive healthcare through the Cross-Cultural Immersion to Ghana program. She values the cultural exchanges and partnerships formed through this work.



Stay connected! We love to hear from our alumni and feature the great work you are doing! [Click here to give us an update](#)

# Scholarship

## Presentations

**Chebarwett, C., & Ogongi, W.** Multifaceted risk determinants of Intimate Partner Violence in Lancaster's Swahili-Speaking refugee and immigrant populations. Presented at 17th annual KESSA Conference, Atlanta, GA, September 6-7, 2024.

**Frank, J.** Food justice: An exploration of charitable food networks in a rural area. Presented at CSWE's APM, Kansas City, MO, October 26, 2024.

**Frank, J., Watson, D., & Graeff, J.** The Grassroots Advocacy Circle: Empowering solidarity and amplifying the voices of marginalized helping groups in homelessness services, presented at the NASW-PA Annual Conference, Pocono Mountain, PA, October 14, 2024.

**Frank, J., Watson, D., & Preibisch, R.** The Dehumanizing trajectory of hyperprofessionalism in social work, presented at the NASW-PA Annual Conference, Pocono Mountain, PA, October 14, 2024.

**Girvin, H.** The alchemy of breath. Keynote Address presented at RLPS Places to be Well, Harrisburg, PA, November, 7, 2024.

**Girvin, H., & Wilson, A.** Lone Oak Animal-Assisted Therapeutic & Educational Services: Use of the ARCH Model. Presented at James E. Anderson 2024 PA Conference, Harrisburg, PA, November, 7, 2024.

**Granruth, L., & Influencing Social Policy Colleagues.** Socrates in the Trump era: Teaching students and educators policy dialogue skills. Presented at CSWE's APM, Kansas City, MO, October 25, 2024.

**McDevitt, K., Rice, K., Grager, T., & Mentzer, G.** Implementing social work in police departments. Presented at annual PA Municipal League Summit in Scranton, PA, October 10, 2024.

**Murey, E., DeJesus, B., & Ogongi, W.** Revitalizing large classroom: Transformative strategies For inclusive and active learning environments. Presented at 17th annual KESSA Conference, Atlanta, GA., September 6-7, 2024.

**Walsh, K.** Disaster psychology. Presented as part of CERT course, Millersville, PA, October 26, 2024.



## Publications

Frank, J. M., Granruth, L. B., Girvin, H., Glazier, M., Leffler, B., Preibisch, R. & Watson, D. (2024). Stepping Stones: Using letter writing to build human connection, Relational Social Work, 2(2. 8 (2), 21-41), [https://rsw.erickson.international/archivio/vol-n-9/02\\_frank\\_rsw\\_2-24/](https://rsw.erickson.international/archivio/vol-n-9/02_frank_rsw_2-24/)

Eyrich-Garg, K., Frank, J. M., Aykanian, A., Clemmons, V. (2024). Do you know where your students are? Uncovering bias about poverty and homelessness among social work students, Journal of Teaching in Social Work, 16-35, <https://doi.org/10.1080/08841233.2024.2433784>

## DSW Student Selected as one of this year's Doctoral Studies Institute Fellows



Following a rigorous review process, DSW second year student, **Cornell Davis** was selected to participate in the Network for Social Work Management's Doctoral Studies Institute from September 26-27, 2024. The DSI is for doctoral students conducting research in leadership, management, and organizations and exposing students to leading faculty and scholars in these areas. DSI Fellows are given an opportunity to discuss their dissertation research with peers and scholars as they continue to hone their focus.

# Learn About Our Upcoming Learning Institute Events

## **SAVE THE DATE**

### Spring 2025 Policy Webinar Series

**19**

FEBRUARY

12:00PM-1:00PM

**Immigration**

REGISTER:

**19**

MARCH

12:00PM-1:00PM

**Education**

REGISTER:

**16**

APRIL

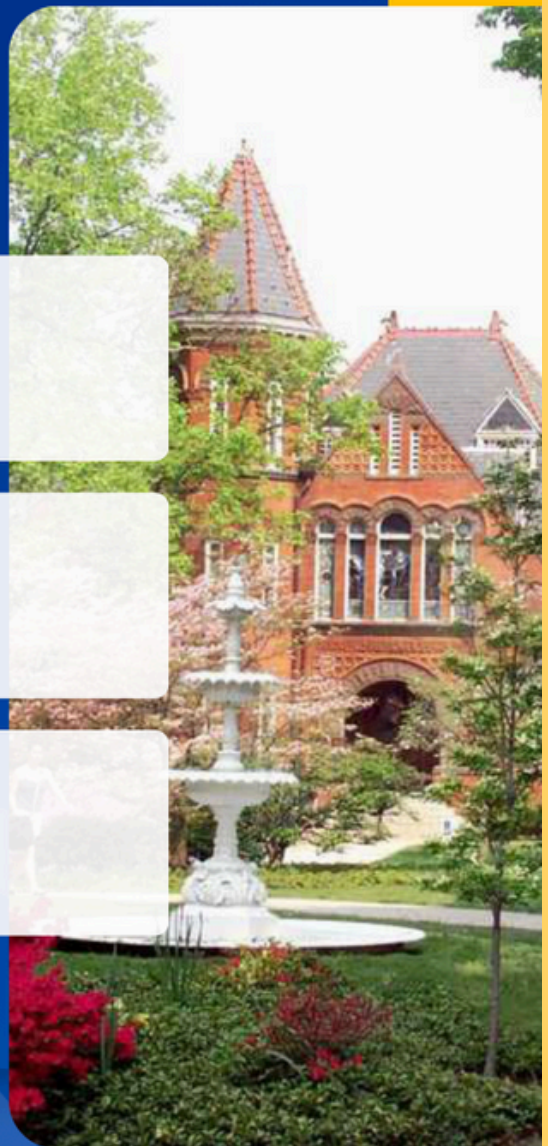
12:00PM-1:00PM

**Healthcare**

REGISTER:



Millersville University  
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*Be Informed, Be Engaged, Be the Change*



Visit The Learning Institute Website to learn more:  
<https://www.millersville.edu/learninginstitute/>





## **MU SSW Facebook**

facebook.com/MUsocialwork

## **Learning Institute:**

Millersville.edu/socialwork/learning-institute

## **Instagram**

instagram.com/musocialwork

## **Youtube**

www.youtube.com/@MillersvilleU

## **MU SSW Homepage**

millersville.edu

# ***MU SSW ALUMNI***

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