

# Millersville University

## **Integrated Studies Program** Student Recommendation Form

Applicant's Name: \_\_\_\_\_

Completed By: \_\_\_\_\_

**Integrated Studies Program**  
Student Recommendation Form

Recommendation for \_\_\_\_\_ (applicant's name).

The above-named individual, who applied for admission to Integrated Studies program at Millersville University, has met the screening requirements and will be invited for a campus interview. The Integrated Studies program is based on a full-time college curriculum for young adults with intellectual disabilities who are interested in participating in an academic, vocational, and social university experience. Integrated Studies provides the opportunity for students to enrich and enhance their personal and academic development in a fully inclusive environment. With the above information in mind, please address the questions below.

**Please return this completed form to Millersville's Undergraduate Admissions Office at [admissions@millersville.edu](mailto:admissions@millersville.edu).**

If you have any questions regarding the application process, please contact Integrated Studies at [integrated@millersville.edu](mailto:integrated@millersville.edu) or Admissions at [admissions@millersville.edu](mailto:admissions@millersville.edu).

Your Full Name: \_\_\_\_\_

Organization Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

1. How long have you known the applicant and in what capacity?
  
2. How likely is it that the parent/family/guardian of this applicant will support the philosophy and goals of the Integrated Studies program?
  - Unlikely
  - Likely
  - Quite Likely
  - Highly Likely
  
3. Please describe the strengths and challenges that the applicant may have that will make them a strong candidate for this program?

**Please complete the following student inventory. Should you not be familiar with the applicant in a particular area, please indicate this by using “U” for Unknown.**

<b>Independent Living Skills</b>	1 (Complete Assistance)	2 (Moderate Assistance)	3 (Some Assistance)	4 (Minimal Assistance)	5 (Completely Independent)
Finding way around campus					
Utilizing public transportation (e.g. bus)					
Handling personal affairs: laundry, light cooking, cleaning					
Handling money: counting change, understanding values, staying within budget					
Use of judgement skills in an emergency					
Ability to cope with stress					
Ability to adjust to new situations					

<b>Social Skills and Communication</b>	1 (Complete Assistance)	2 (Moderate Assistance)	3 (Some Assistance)	4 (Minimal Assistance)	5 (Completely Independent)
Ability to relate to others					
Asks for help, clarification, or questions					
Communicating needs in an appropriate manner					
Engaging in appropriate social interaction					
Using cell phone and email					

<b>Academic Skills</b>	1 (Complete Assistance)	2 (Moderate Assistance)	3 (Some Assistance)	4 (Minimal Assistance)	5 (Completely Independent)
Computer Skills: accessing the Internet, using Microsoft Word, PowerPoint, etc.					
Motivation to learn and persist on new tasks					
Knows and can verbalize and/or write personal information (name, address, phone, etc.)					
Ability to follow verbal directions					
Ability to follow written directions					
Ability to keep a daily schedule with due dates and assignments					
Utilize assistive technology, if needed					

**Additional Remarks:** Please list/discuss any other strengths or concerns that should be considered when planning a postsecondary experience for this applicant.