

Faculty Senate Minutes
June 11, 2013

The meeting was called to order at 3:09 p.m. All departments were in attendance except Accounting & Finance, Athletics, Elementary & Early Childhood Education, History, Management & Marketing, Music, Philosophy, and Physics.

I. Minutes of previous meeting

The minutes of the May 7, 2013 meeting of the Faculty Senate were approved as corrected.

II. Proposed Courses and Programs

NEW GRADUATE COURSE

(1) EMGT 619: Emergency Management Planning, 3 credits, DL. Proposal for course covering development and execution of strategic, operational, and tactical aspects of emergency management plans was approved without dissent.

Concern noted that this program is interdisciplinary between two schools but was only reviewed by the program coordinator's school curriculum committee. While there is representation from all schools in development at some stages of review, it would be helpful for the new curriculum review process to help clarify and standardize an appropriate approach for adequately reviewing interdisciplinary courses and programs.

NEW GRADUATE CURRICULUM

(2) ENGL: Certificate in Writing. Proposal for advanced coursework in both professional and creative writing, and in the teaching of writing was approved without dissent.

CHANGE TO GRADUATE CURRICULUM

(3) EDFN: Certificate in Special Education 7-12 or M.Ed. in Special Education plus certificate. Proposal for requirements and coursework to prepare master teachers and leaders in Special Education in grades 7-12 was approved without dissent.

NEW UNDERGRADUATE COURSE

(4) COMM 335: Communication and Emerging Technologies, 3 credits, G1, W, DL. Proposal for course to consider implications, for individuals and society, of new information and communication technologies was approved without dissent.

(5) COMM 438: Documentary Filmmaking II: Practice, 3 credits. Proposal for a course focused on practical and technical aspects of documentary filmmaking was approved without dissent.

(6) SPED 434: Secondary Programming and Transition Planning for Youth with Disabilities, 3 credits. Proposal for course to develop competencies in individual program planning and instructional management for curriculum delivery in inclusive environments was approved without dissent.

(7) EDSP 450: Teaching Positive Social Interactions in Secondary Learning Environments, 3 credits. Proposal for course to develop skills in analyzing behaviors and designing inclusive environments to optimize student achievement was approved without dissent.

CHANGE TO UNDERGRADUATE COURSE

(8) ESCI 241: Meteorology. Proposal to make MATH 161 or MATH 163 a pre-requisite rather than a pre- or co-requisite was approved without dissent.

(9) MATH 353: Survey of Geometry. Proposal to add a W label was approved without dissent.

(10) BUAD 231: Principles of Marketing. Proposal to require a C- grade minimum for ECON 101, 102 pre-requisites was approved without dissent.

(11) BUAD 251: Principles of Management. Proposal to require a C- grade minimum for ECON 101, 102 pre-requisites was approved without dissent.

NEW UNDERGRADUATE CURRICULUM

(12) AEST: Technology Education concentration in Engineering Design Education. Proposal to introduce an optional concentration for EDTE majors to enhance preparation for teaching engineering-focused curricula was approved without dissent.

(13) EDFN: BSE with Special Education (grades 7-12) Dual Certification. Proposal outlining coursework required for secondary education teachers to secure grade 7-12 certification in Special Education was approved without dissent.

CHANGE TO UNDERGRADUATE CURRICULUM

(14) ELED: BSE in Early Childhood (PreK-4) and Special Education (PreK-8)/ECSP. Proposal to require SPED 312 as part of the program was approved without dissent.

(15) FORL: BSE in French, German, and Spanish. Proposal to waive the required EDSE 340 course based on competencies acquired within the major was approved without dissent.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco reminded senators of submission deadline of annual committee reports by June 30 and the third regular and at-large elections to be held at the first fall meeting.

IV. Report of the Student Senate

None

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

Vice-President for Finance & Administration

Mr. Bruszewski reported on the budget situation. Highlights included:

- Moody's 2012 analysis
- Housing project is not part of the MU budget
- Aggressive recruitment of high school graduates
- All union contracts resolved and budget implications clarified
- Tuition not yet established by BOG
- Appropriations are stable system wide but not necessarily on individual campuses
- Difficulties due to fewer enrollments, personnel increases, and pension system struggles
- Tuition increases will begin to offset our \$10M shortfall
- Currently accounting for about \$2M via other mechanisms to protect Academic Affairs but all cuts impact campus

Discussion touched on the following:

- PA ranks low in US for state support of higher education
- What might privatization change?
- Detrimental impact of system putting off retirement contributions
- Campus issues and impacts are shared via Mr. Bruszewski with local legislators

Provost

Dr. Prabhu announced expected changes to next year's calendar in response to some dissatisfaction with extended winter break this year. Classes will begin the Tuesday after MLKJ Day and conclude with Monday of finals week. The resulting four-day exam week might result in more students needing to reschedule due to three or more exams in a single day. Dr. Mowrey also noted careful attention is needed to address graduate-level scheduling for that week as well. Dr. Prabhu noted that MU was able to offer about twice as many sections of winter term classes as in previous years. He also reported on Library programs returning to Academic Affairs with Dr. Adams acting as Dean for Library faculty.

Associate Provost for Academic Administration

Dr. Adams commented on the return of books to the renovated library. He noted that faculty could contact Dr. Parrish and Mr. Szczyrbak to visit the exciting new space.

VII. Reports of the Faculty Senate Standing Committees

GCPRC

NEW GRADUATE CURRICULUM

(1) NURS: Doctorate of Nursing Practice. Proposal to request permission from PASSHE to develop the DNP program.

Dr. Zimmerman introduced the Doctorate of Nursing Practice as the first practice doctorate at MU as allowed under recent revisions to PASSHE policies on system-wide degree offerings. She emphasized the program applicability to advanced practice nurses with master's degrees and the goal for training candidates to develop leadership, improve system direction, and enhance care effectiveness using evidence-based data within practice systems. Dr. Zimmerman noted the required applied research capstone, 400 clinical hours, and publishable manuscript and indicated strong regional interest.

Responses included a suggestion for additional evidence of support from departments with supporting expertise and a more defined mechanism for program completion.

(2) FORL: Master of Arts in Languages and Cultures (MALC). Proposal defining the framework of courses comprising a collaborative degree with West Chester University with tracks in French, German, and Spanish.

Dr. Börger-Greco summarized the proposed Master of Arts in Languages and Cultures, noting variations for general professions and for teaching professionals. She highlighted the admission via written and oral language proficiency rather than an undergraduate language degree, expanding the appeal of the degree for business persons, translators, and other professionals in addition to language educators. It was noted that related courses are still to be developed and approved.

Discussion highlighted the need for greater identification and structure for advising students regarding earning credits via foreign graduate programs, internships, or study abroad experiences and clarification of the exit options including a comprehensive exam, a thesis, or a capstone project developed from student interests.

TWO-MEETING WAIVER

GCPRC had previously made these proposals available electronically and announced the departmental requests for two-meeting waivers.

Nursing requested a waiver of the two-meeting rule to move forward quickly and remain competitive in requesting PASSHE approval of development of the DNP. A Kuhns/Saunders motion to waive the two-meeting rule for requesting PASSHE approval of development of the DNP was approved without dissent.

(16) NURS: Doctorate of Nursing Practice. Proposal to request permission from PASSHE to develop the DNP program was approved without dissent.

Foreign Languages requested a waiver of the two-meeting rule to move forward quickly now that WCU has approved their portion of the curriculum after significant delays. A Börger-Greco/Robinson motion to waive the two-meeting rule for approval of the Master of Arts in Languages and Cultures was approved without dissent.

(17) FORL: Master of Arts in Languages and Cultures (MALC). Proposal defining the framework of courses comprising a collaborative degree with West Chester University with tracks in French, German, and Spanish was approved without dissent.

APC

Senator A. Miller encouraged all faculty to review the proposed course approval process for further open-campus discussion and implementation next year.

VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeriti

None

X. Other/New Business

None

Meeting was adjourned after elections (4:45 p.m.)

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

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