

**ERCH: EARLY CHILDHOOD - PRE-KINDERGARTEN TO GRADE 4
SUGGESTED COURSE SEQUENCE**

Semester 1 (Freshman)	Semester 2 (Freshman)
»ECPK 110: Introduction to Early Childhood Education »SPED 101: Orientation to Special Education <i>*register for same section of ERCH 110 & SPED 101; has field exp.</i> ENGL 110: English Composition PSYC 100 (G3): General Psychology MATH 104 (G2): The Fundamentals of Math I * BST Assessment required – may take MATH 094 w/ MATH 104 if do not pass BST 15 credits	ART 128 (G1): Art Integration COMM 100: Fundamentals of Speech ENG LIT 200 level or above (G1) MATH 105 (G2): Fundamentals of Math II PSYC 227 (G3): Development of the Child and Adolescent 15 credits
Semester 3 (Sophomore)	Semester 4 (Sophomore)
FOUNDATIONS BLOCK – May be taken during fall or spring semester »EDFN 211: Foundations of Modern Education (D) »EDFN 241: Psychological Foundations of Teaching »ECPK 225: Foundations of Reading <i>*register for same section of FB courses; has field exp.</i> G2 Science with a Lab WELL 240: Health, Safety and Nutrition for the Developing Child * Be aware of APS status – see requirements on Field Services webpage 15 credits	EDFN 320: Instructional Technology in Elementary Education ECPK 316: Creative Experiences for the Young Child G1 Course (<i>Arts & Humanities</i>) G2 Course (<i>Science</i>) G3 Course (<i>not Psych</i>) Open Elective (<i>if no credit for UNIV/FYEX course</i>) * Apply for APS status BEFORE fall registration opens. May NOT register for APS courses without having APS status. 18 credits
Semester 5 (Junior)	Semester 6 (Junior)
ECPK 315: Family and Community: Aspects of Diversity (D, W) <i>*Foundations Block courses are pre-requisites for ERCH 315</i> ECPK 435: Literature for the Young Child SPED 331: Positive Learning Environments for All Students (APS) Advanced Writing (AW) Perspectives Course (P) 15 credits	PROFESSIONAL BLOCK I – May be taken during fall or spring semester »ECPK 421: Language Development and Emergent Literacy (APS, W) »ECPK 496: Curriculum, Instruction & Assessment (APS) – 6 credits <i>*register for same section of PBI courses; has field exp.</i> ECPK 485: Teaching Young English Language Learners (APS) SPED 311: Assessment for Designing & Implementing Instruction (APS, W) * Complete Student Teaching Application online 1 year before student teaching * Complete PDS Application online the semester before Pro Block II * Reminder: Must have at least 93 credits before PBII & Student Teaching semesters 15 credits
Semester 7 (Senior)	Semester 8 (Senior)
PROFESSIONAL BLOCK II »ECPK 345: Social Studies for the Young Learner (APS) »ECPK 422: Teaching of Literacy (APS) – 6 credits »ECPK 455: Teaching of Mathematics (APS) »ECPK 465: Teaching of Science (APS) <i>*register for ERCH PBII Holding Section; has field exp.</i> * PDS placements continue into the following semester for student teaching. 15 credits	EDEL 461 – STUDENT TEACHING (APS) EDEL 462 – STUDENT TEACHING (APS) 12 credits
TOTAL = 120 CREDITS	