Graduate Course and Program Review Committee  
Wednesday, November 18, 2015  
Minutes

Present: Jon Bannan, Victor DeSantis, Ollie Dreon, Leslie Gates, Heather Girvin, Ojoma Edeh Herr, Megan Jones, Lucie Lehr, Clarence Maxwell, Jenny Monn, Becky Mowrey, Susanne Nimmrichter, Karen Rice, Scott Warner, Judy Wenrich, Janet White, Charlton Wolfgang, Tiffany Wright, Yufeng Zhang

1. Review and Approval of Minutes
   a. T. Wright and J. Monn motioned. All approved.

2. Updates and Announcements:
   a. Reminder, if unable to attend faculty senate meetings then be sure your senators are keeping you informed.

3. Curriculum and Policy Proposals:
   a. ART 523: Current Trends in Art Education
      i. Can now be repeated up to 4 times.
      ii. J. White and O. Herr motioned. All approved.
   b. ART 699: Thesis in Art Education
      i. Research prerequisite added.
      ii. O. Herr and S. Warner motioned. All approved.
   c. ELPP 891: Research in Educational Leadership Part 2
      i. To help with dissertation topics.
      ii. O. Herr and H. Girvin motioned. All approved.
   d. ACTE 699: Inquiry for Teaching and Learning
      i. A retool of ACTE 600. Will serve as a capstone.
      ii. Too late for credit load change? Already BOG approved.
      iii. Consider a minor change.
      iv. Good example for Senate to better understand BOG involvement.
      v. Hold until January. Rough draft policy for this situation to be developed.
   e. ACTE 634: Legal and Ethical Issues in Online Education and ACTE 633: Responding to Individual Learners
      i. Content designed to stand alone, without ACTE 630.
      ii. O. Herr and S. Warner motioned. All approved.

4. Old Business:
   a. Masters’ Thesis Guidelines & Paperwork
      i. Issues are compensation for dissertation committee members,
   b. Doctoral Academic Policy on Continuous enrollment:  
      i. Endorsement delay as we attempt to align the three colleague schools.
   c. Doctoral Ad Hoc Committee:
      i. Tabled
d. M. Ed. Core revisions – ongoing discussion:
   i. Adding courses and evaluating learning outcomes.
   ii. Repercussions of increase in online courses.
   iii. Examining MED block to meet the needs of students.
   iv. Curriculum changes should require proper feedback.

e. Graduate Course Proposal Review Process/new and revised courses:
   i. This needs movement.

f. Student Focus Groups:
   i. Overriding concern was treatment of grad students on campus.
   ii. GSO compliance with Student Senate requirements inconvenient.
   iii. Allocate a portion of activity fee directly to adult learners.
   iv. Fitness Center fee and GA parking are continued concerns.

5. New Business:
   a. Winter Session Graduation:
      i. Now offering winter grad level classes so new requests.
      ii. Not against policy.

Meeting adjourned at 3:10 pm

6. Presentation by Brian Hazlett & Adam Owenz, Executive Director of Marketing & Communications