

NCATE - Professional Education Unit Student Follow-Up Survey

**Professional Education Unit
Student Follow-Up Survey**

Directions: This questionnaire is designed to help us gain a better understanding of the kinds of things that create difficulties for educators and to find out how well Millersville University prepared you for these challenges. We are interested only in your frank opinions. Your answers will be confidential. Please check the one response that best describes your educational preparation.

Number of years experience working in P-12 schools?

- 0 years
- 1-3 years
- 4-5 years
- More than 5 years

I am currently a (check one)

- Full-time Teacher
Discipline:
- Part-time or Substitute Teacher
Discipline:
- School Counselor
- School Psychologist
- Full-time Student
- Other

a. I am currently working with students in (check all that apply)

- Pre-K to 4th grade
- 5th to 8th grade
- 9th to 12th grade

b. Is this level covered by your PA certification?

- Yes
- No
- Don't Know

Approximately what proportion of the students in your P-12 school are from minority ethnic groups (African American, Latino/a, American Indian, Pacific Islander)? Check the one response that most accurately describes your current position.

- Less than 10%
- 11% - 33%
- 34% - 66%
- 67% - 90%
- More than 90%

- Don't Know
- Not currently in a P-12 School

Approximately what proportion of the students with whom you work is identified as having special needs that require an Individualized Education Plan (IEP)? Check the one response that most accurately describes your current position.

- Less than 10%
- 11% - 33%
- 34% - 66%
- 67% - 90%
- More than 90%
- Don't Know
- Not currently in a P-12 School

Additional Degrees or Certifications in Progress or Earned? (List)

Degree/Certification	Institution

Survey Questions for Graduated Students: All Advanced Certification Programs

How well did Millersville University prepare you to:

	Unprepared					Well Prepared				
	1	2	3	4	5					
1. Promote the success of all students by acting fairly, with integrity, and in an ethical manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
2. Apply knowledge of human growth and development to improve student learning and well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
3. Work collaboratively with other professionals on instructional policy, curriculum development, and staff development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
4. Work collaboratively with families and community members to achieve common goals for the education of students, improvement of schools, and advancement of the larger community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
5. Utilize available community resources to meet the needs of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
6. Treat all students equitably and take their differences into account in professional practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					

7. Develop and deliver comprehensive programs and curriculum that advance the mission of the school



8. Make informed professional judgments



9. Be a reflective practitioner



10. Make the best use of school resources



11. Improve my knowledge and practice through a continuing process of professional reading, writing, dialogue, inquiry and reflection



12. Demonstrate competence in my chosen content area



13. Develop an appropriate standards based program



14. Respect and value diversity including the unique backgrounds, abilities, and interests of all students



Comments