Introduction

This document is divided into seven sections, separated from one another by a heavy dark line:

1) Cautions
2) Instructional Certification Areas for which PDE requires a certification test
3) Supervisory, Administrative and Letter of Eligibility Certification Areas for which PDE requires a certification test
4) Educational Specialist Certification Areas for which PDE does not require certification tests
5) Basic Skills Tests - ACT, SAT, PAPA, CORE – for non-vocational areas
6) Vocational Certificate Testing
7) Tests available for Highly Qualified Teacher Status only (certificates were discontinued August 31, 2013).

Cautions

A) The passing score must be attained or exceeded for Highly Qualified Teacher status, add-on and intern applications. The other GPA columns do not apply to these candidates.

B) The other columns of the GPA Qualifying Score scale are applied only to applicants for PA certification, and only at the time of application. GPA scaled scores are based on the candidate’s final GPA. The candidate for certification must be finished with his/her program before the GPA scale can be utilized. The final post-baccalaureate program GPA may be used only when a degree is not awarded. GPA’s are illustrated up to three decimal places; no rounding is permitted. The qualifying score for each GPA range is based on a Standard Error of Measurement (SEM) for that test. PDE will make changes to this document as data on new tests becomes available. SEM information for other tests may be updated at five-year intervals.

C) The basic skills assessment requirement is waived for all certificates as of November 1, 2014 if the applicant:
   a. Completed an approved post-baccalaureate certification program OR
   b. Holds a post-baccalaureate graduate level degree.

   The basic skill mathematics test is still required to meet the Vocational II assessment requirement.

D) The content-specific test is found by clicking on the link to the test vendor found in the third column. Carefully check the test vendor site to make sure that you are selecting the correct test number for Pennsylvania certification.

E) World Language certificate candidates may take either the PRAXIS or the ACTFL tests, when both are available. If the ACTFL option is selected, candidates should take the Oral Proficiency Interview (OPI) or Oral Proficiency Interview by Computer (OPIc). The ACTFL Written Proficiency Test (WPT) is also required. Mandarin must be taken for the Chinese language assessment.

F) All content test scores must be sent electronically to PDE directly from the test provider. Applicants may submit a copy of the test score report for informational purposes; certification cannot be granted based on the applicant’s copy. ACT, SAT and scores that are unavailable from the vendor electronically may be submitted using the procedures outlined in the Testing Requirements by Certificate Type document available on the www.education.state.pa.us website.

G) Official test scores are valid for life. Content area tests taken during a period in which the test was accepted for certification may meet the requirement if it meets the replaced test policy stated in CSPG # 21.
## 2014-2015 PENNSYLVANIA DEPARTMENT OF EDUCATION (PDE) BUREAU OF SCHOOL LEADERSHIP AND TEACHER QUALITY

### CERTIFYING TESTS AND QUALIFYING SCORES

(GPA qualifying scores were implemented 1/1/2010)

<table>
<thead>
<tr>
<th>Instructional Certification Subject Area</th>
<th>CURRENT INSTRUCTIONAL CONTENT TESTS</th>
<th>Test Provider</th>
<th>Qualifying Score 2.80-2.999 GPA</th>
<th>Passing Score</th>
<th>Qualifying Score 3.010-3.259 GPA</th>
<th>Qualifying Score 3.26-3.509 GPA</th>
<th>Qualifying Score 3.51-3.759 GPA</th>
<th>Qualifying Score 3.76-4.0 GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>Agriculture (5701) effective 7/1/2014</td>
<td>ETS</td>
<td>155</td>
<td>147</td>
<td>146</td>
<td>145</td>
<td>144</td>
<td>141</td>
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<tr>
<td>All Subjects for PreK-12 Certificates</td>
<td>Fundamental Subjects Content Know. (5511/0511)</td>
<td>ETS</td>
<td>155</td>
<td>150</td>
<td>149</td>
<td>148†</td>
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<td>Art</td>
<td>Art: Content Knowledge (5134/0134)</td>
<td>ETS</td>
<td>152</td>
<td>147</td>
<td>146</td>
<td>145</td>
<td>143†</td>
<td>142†</td>
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<tr>
<td>Biology</td>
<td>Biology: Content Knowledge (5235/0235)</td>
<td>ETS</td>
<td>159</td>
<td>154</td>
<td>153</td>
<td>152</td>
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<td>Chemistry: Content Knowledge (5245/0245)</td>
<td>ETS</td>
<td>152</td>
<td>147</td>
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<td>145</td>
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<tr>
<td>Citizenship Education</td>
<td>Citizenship Ed: Content Know. (5087/0087)</td>
<td>ETS</td>
<td>160†</td>
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<td>153†</td>
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<td>150†</td>
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<tr>
<td>Communications</td>
<td>Speech Communication (5221) effective 7/1/2014 (replaced Communications 0800)</td>
<td>ETS</td>
<td>153</td>
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<td>144</td>
<td>143</td>
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<tr>
<td>Cooperative Education</td>
<td>Cooperative Education (0811) limited offerings until discontinued 6/2016</td>
<td>ETS</td>
<td>150</td>
<td>145</td>
<td>144</td>
<td>143</td>
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<td>Earth and Space Science</td>
<td>Earth and Space Sciences: Content Knowledge (5571/0571)</td>
<td>ETS</td>
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<td>English</td>
<td>English Language Arts: Content Knowledge (5038)</td>
<td>ETS</td>
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</tr>
<tr>
<td>Environmental Education</td>
<td>Environmental Education (0831) limited offerings until discontinued 6/2016</td>
<td>ETS</td>
<td>162</td>
<td>157</td>
<td>156</td>
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<tr>
<td>Family &amp; Consumer Science</td>
<td>Family &amp; Consumer Science (5122) effective 3/1/2015 (replaces 5121)</td>
<td>ETS</td>
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<td>146</td>
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<tr>
<td>General Science</td>
<td>General Science: Content Knowledge (5435/0435)</td>
<td>ETS</td>
<td>152</td>
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<td>143</td>
<td>142</td>
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</table>

Last Update 9/24/2015
### CURRENT INSTRUCTIONAL CONTENT TESTS

**Instructional Certification Subject Area** | Test Provider | Qualifying Score 2.80-2.999 GPA | Passing Score | Qualifying Score 3.010-3.259 GPA | Qualifying Score 3.26-3.509 GPA | Qualifying Score 3.51-3.759 GPA | Qualifying Score 3.76-4.0 GPA
---|---|---|---|---|---|---|---

**Grades 4-8** Certification requires GPA qualifying scores on each of the three Modules (5153, 5154 and 5155), and a GPA qualifying score on at least one of the Subject Concentrations (5156, 5157, 5158 or 5159).

<table>
<thead>
<tr>
<th>Grades 4-8</th>
<th>Certification requires GPA qualifying scores on each of the three Modules (5153, 5154 and 5155), and a GPA qualifying score on at least one of the Subject Concentrations (5156, 5157, 5158 or 5159).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 4-8: All Concentrations</td>
<td>Pennsylvania Grades 4-8: <strong>Module 1</strong> Pedagogy (5153)</td>
</tr>
<tr>
<td>Grades 4-8: All Concentrations</td>
<td>Pennsylvania Grades 4-8: <strong>Module 2</strong> English Language Arts &amp; Social Studies (5154)</td>
</tr>
<tr>
<td>Grades 4-8: All Concentrations</td>
<td>Pennsylvania Grades 4-8: <strong>Module 3</strong> Mathematics &amp; Science (5155)</td>
</tr>
<tr>
<td>Grades 4-8: Concentration</td>
<td>Pennsylvania Grades 4-8: Subject <strong>Concentration - English</strong> Language Arts (5156)</td>
</tr>
<tr>
<td>Grades 4-8: Concentration</td>
<td>Pennsylvania Grades 4-8: Subject <strong>Concentration - Science</strong> (5159)</td>
</tr>
<tr>
<td>Grades 4-8: Concentration</td>
<td>Pennsylvania Grades 4-8: Subject <strong>Concentration - Social Studies</strong> (5157)</td>
</tr>
<tr>
<td>Grades 4-8: Concentration</td>
<td>Pennsylvania Grades 4-8: Subject <strong>Concentration - Mathematics</strong> (5158)</td>
</tr>
</tbody>
</table>

**Grades PreK-4** Certification requires GPA qualifying scores on each of the three Modules (8006, 8007 and 8008).

<table>
<thead>
<tr>
<th>Grades PreK-4</th>
<th>Certification requires GPA qualifying scores on each of the three Modules (8006, 8007 and 8008).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades PreK-4</td>
<td>Pre-K-4 <strong>Module 1</strong>: Child Dev, Assessment, Professionalism (8006)</td>
</tr>
<tr>
<td>Grades PreK-4</td>
<td>Pre-K-4 <strong>Module 2</strong>: Lang, Social Stud, Arts (8007)</td>
</tr>
<tr>
<td>Grades PreK-4</td>
<td>Pre-K-4 <strong>Module 3</strong>: Math, Science, Health (8008)</td>
</tr>
<tr>
<td>Health &amp; Physical Education</td>
<td>Health &amp; Physical Education Content Knowledge (5857) effective 3/1/2015 (replaces 5856)</td>
</tr>
<tr>
<td>Health Education</td>
<td>Health Education (5551) effective 9/1/2013</td>
</tr>
<tr>
<td>Library Science</td>
<td>Library Media Specialist (5311/0311)</td>
</tr>
<tr>
<td>Marketing Education</td>
<td>Marketing Education (5561/0561)</td>
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</tbody>
</table>
### 2014-2015 PENNSYLVANIA DEPARTMENT OF EDUCATION (PDE) BUREAU OF SCHOOL LEADERSHIP AND TEACHER QUALITY

#### CERTIFYING TESTS AND QUALIFYING SCORES

(GPA qualifying scores were implemented 1/1/2010)

**Last Update 9/24/2015**

<table>
<thead>
<tr>
<th>Instructional Certification Subject Area</th>
<th>CURRENT INSTRUCTIONAL CONTENT TESTS</th>
<th>Test Provider</th>
<th>Qualifying Score 2.80-2.999 GPA</th>
<th>Passing Score</th>
<th>Qualifying Score 3.010-3.259 GPA</th>
<th>Qualifying Score 3.26-3.509 GPA</th>
<th>Qualifying Score 3.51-3.759 GPA</th>
<th>Qualifying Score 3.76-4.0 GPA</th>
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<tbody>
<tr>
<td>Mathematics</td>
<td>Mathematics: Content Knowledge (5161)</td>
<td>ETS</td>
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<td>160</td>
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<td>152</td>
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<tr>
<td>Music</td>
<td>Music: Content Knowledge (5113/0113)</td>
<td>ETS</td>
<td>163</td>
<td>158</td>
<td>157</td>
<td>156†</td>
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<td>153</td>
</tr>
<tr>
<td>Physics</td>
<td>Physics: Content Knowledge (5265/0265)</td>
<td>ETS</td>
<td>146</td>
<td>140</td>
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<td>136†</td>
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<tr>
<td>Reading Specialist</td>
<td>Reading Specialist (5301/0301)</td>
<td>ETS</td>
<td>170</td>
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<td>158</td>
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<tr>
<td>Safety/Driver Education</td>
<td>Safety/Driver Education (P860)</td>
<td>PDE</td>
<td>559</td>
<td>520</td>
<td>510</td>
<td>501</td>
<td>491</td>
<td>481</td>
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<tr>
<td>Social Studies</td>
<td>Social Studies: Content Knowledge (5081/0081)</td>
<td>ETS</td>
<td>162</td>
<td>157</td>
<td>156</td>
<td>155</td>
<td>153</td>
<td>152</td>
</tr>
</tbody>
</table>

**Special Education**

**Certification requires GPA qualifying scores on each of the two Modules (8015 and 8016).**

<table>
<thead>
<tr>
<th>Special Education 7-12</th>
<th></th>
<th></th>
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<th></th>
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</thead>
<tbody>
<tr>
<td>Special Education 7-12</td>
<td>Spec Ed: 7-12 Module 1 (8015)</td>
<td>ES Pearson</td>
<td>242</td>
<td>220</td>
<td>215</td>
<td>209</td>
<td>204</td>
<td>198</td>
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<tr>
<td>Special Education 7-12</td>
<td>Spec Ed: 7-12 Module 2 (8016)</td>
<td>ES Pearson</td>
<td>239</td>
<td>220</td>
<td>215</td>
<td>210</td>
<td>206</td>
<td>201</td>
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</tbody>
</table>

**Special Education PK-8**

**Certification requires GPA qualifying scores on each of the two Modules (8011 and 8012).**

<table>
<thead>
<tr>
<th>Special Education PK-8</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Special Education PK-8</td>
<td>Spec Ed: PreK-8 Module 1 (8011)</td>
<td>ES Pearson</td>
<td>243</td>
<td>220</td>
<td>214</td>
<td>208</td>
<td>202</td>
<td>197</td>
</tr>
<tr>
<td>Special Education PK-8</td>
<td>Spec Ed: PreK-8 Module 2 (8012)</td>
<td>ES Pearson</td>
<td>243</td>
<td>220</td>
<td>214</td>
<td>208</td>
<td>202</td>
<td>197</td>
</tr>
</tbody>
</table>

**Special Education: Hearing Impaired**

| Spec Ed: Education of Deaf and Hard of Hearing Students (5272/0272) | ETS | 166 | 160 | 159 | 157 | 156 | 154 |

**Special Education: Visually Impaired**

| Spec Ed: Teaching Students with Visual Impairments (5282/0282) | ETS | 169 | 163 | 162 | 160 | 159 | 157 |

**Speech & Language Impaired**

| Speech Language Pathology (5331) effective 9/1/2014 (replaces 0881/5881/0330/5330) | ETS | 169 | 162 | 161 | 160 | 158 | 157 |

**Technology Education**

| Technology Education (5051/0051) | ETS | 164 | 159 | 158 | 157 | 155 | 154 |
### Current Instructional Content Tests

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Test Provider</th>
<th>Qualifying Score 2.80-2.999 GPA</th>
<th>Passing Score</th>
<th>Qualifying Score 3.010-3.259 GPA</th>
<th>Qualifying Score 3.26-3.509 GPA</th>
<th>Qualifying Score 3.51-3.759 GPA</th>
<th>Qualifying Score 3.76-4.0 GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>World Languages: All Languages</td>
<td>ACTFL OPI/OPIc/ProFluent+ and WPT: World Languages</td>
<td>LTI</td>
<td>N/A</td>
<td>Intermediate High</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>World Languages: Chinese</td>
<td>ETS</td>
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<td>161</td>
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<td>159</td>
</tr>
<tr>
<td>World Languages: French</td>
<td>ETS</td>
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<tr>
<td>World Languages: German</td>
<td>ETS</td>
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<td>World Languages: Latin</td>
<td>ETS</td>
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<tr>
<td>World Languages: Spanish</td>
<td>ETS</td>
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<td>163</td>
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</tbody>
</table>

† Score corrections 8/2011 Effective for tests TAKEN on or after January 1, 2012

### Current Supervisory, Administrative and Letter of Eligibility Content Tests

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Test Provider</th>
<th>Qualifying Score 2.80-2.999 GPA</th>
<th>Passing Score</th>
<th>Qualifying Score 3.010-3.259 GPA</th>
<th>Qualifying Score 3.26-3.509 GPA</th>
<th>Qualifying Score 3.51-3.759 GPA</th>
<th>Qualifying Score 3.76-4.0 GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative</td>
<td>School Leadership Licensure Assessment/SLLA (6011/1011) for Principals and Vocational Directors only</td>
<td>ETS</td>
<td>168</td>
<td>163</td>
<td>162</td>
<td>161</td>
<td>159</td>
</tr>
<tr>
<td>Letter of Eligibility</td>
<td>School Superintendent Assessment/SSA (6021/1021) effective 1/01/2013 for Superintendents and Intermediate Unit Directors</td>
<td>ETS</td>
<td>167</td>
<td>160</td>
<td>158</td>
<td>157</td>
<td>155</td>
</tr>
<tr>
<td>Supervisory</td>
<td>Educational Leadership: Admin &amp; Supervision (5411/0411) for Supervisory Certificates only</td>
<td>ETS</td>
<td>149</td>
<td>143</td>
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<td>139</td>
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### CURRENT EDUCATIONAL SPECIALIST TESTS

<table>
<thead>
<tr>
<th>Educational Specialist Certification Subject Area</th>
<th>CURRENT EDUCATIONAL SPECIALIST TESTS</th>
<th>Test Provider</th>
<th>Qualifying Score 2.80-2.999 GPA</th>
<th>Passing Score</th>
<th>Qualifying Score 3.010-3.259 GPA</th>
<th>Qualifying Score 3.26-3.509 GPA</th>
<th>Qualifying Score 3.51-3.759 GPA</th>
<th>Qualifying Score 3.76-4.0 GPA</th>
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<tbody>
<tr>
<td>School Counselor</td>
<td>Professional School Counselor (5421/0421)</td>
<td>ETS</td>
<td>161</td>
<td>156</td>
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<tr>
<td>School Psychologist</td>
<td>School Psychologist (5402/0402) effective 9/1/2014 (replaced 0401)</td>
<td>ETS</td>
<td>155</td>
<td>147</td>
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<td>145</td>
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<td>141</td>
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<tr>
<td>School Psychologist</td>
<td>School Psychologist (0401) ends 8/31/2014</td>
<td>ETS</td>
<td>154</td>
<td>150</td>
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<tr>
<td>Speech and Language Pathologist</td>
<td>Speech Language Pathology (5331) effective 9/1/2014 (replaced 0881/5881/0330/5330)</td>
<td>ETS</td>
<td>169</td>
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<table>
<thead>
<tr>
<th>Educational Specialist Certificate Areas with No Qualifying (Specialty) Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Hygienist (PA State Dental Hygienist license required)</td>
</tr>
<tr>
<td>Home &amp; School Visitor</td>
</tr>
</tbody>
</table>
# BASIC SKILLS ASSESSMENTS for Instructional, Educational Specialist, Supervisory and Administrative Candidates

## I. Alternate Basic Skills Assessments for all Certificate Types

<table>
<thead>
<tr>
<th>Test Name</th>
<th>Minimum Score per Section</th>
<th>Minimum Combined Score</th>
<th>Test Vendor</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Critical Reading, Mathematics and Writing</td>
<td>Critical Reading 500; Mathematics 500; Writing 500</td>
<td>1550</td>
<td>College Board</td>
</tr>
<tr>
<td>ACT English/Writing and Mathematics</td>
<td>English/Writing 22; Mathematics 21</td>
<td>23</td>
<td>ACT</td>
</tr>
</tbody>
</table>

## II. Basic Skills Assessments - Pre-Service Academic Performance Assessment (PAPA):

<table>
<thead>
<tr>
<th>Test Name</th>
<th>Test Number</th>
<th>Test Vendor</th>
<th>Passing Score</th>
<th>Minimum Composite Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Service Academic Performance Assessment (PAPA) Reading</td>
<td>8001</td>
<td>ES Pearson</td>
<td>220</td>
<td>193</td>
</tr>
<tr>
<td>Pre-Service Academic Performance Assessment (PAPA) Mathematics</td>
<td>8002</td>
<td>ES Pearson</td>
<td>220</td>
<td>197</td>
</tr>
<tr>
<td>Pre-Service Academic Performance Assessment (PAPA) Writing</td>
<td>8003</td>
<td>ES Pearson</td>
<td>220</td>
<td>192</td>
</tr>
</tbody>
</table>

**Composite Score Method for PAPA Tests:**

Minimum Composite Score Total: 686  (Sum of the three PAPA scores must total or exceed this number)

**NOTE:** The composite total is higher than the sum of the 3 passing scores.

The composite score method may assist a candidate who excels in one area such as mathematics, but is not strong in another area. Two conditions must be met to use the composite score method: (1) the Minimum Composite Score on each PAPA test is achieved or surpassed; and (2) the sum of the three test scores must be at least 686. If any test is below the minimum composite score shown above, the composite score method may not be used.
III. Alternate Basic Skills Assessments - Core Academic Skills for Educators Tests (CORE) for Instructional, Educational Specialist, Supervisory and Administrative Candidates

<table>
<thead>
<tr>
<th>CORE Test Option Effective 6/1/2014 for non-vocational certifications</th>
<th>Test Number</th>
<th>Test Provider</th>
<th>Passing Score</th>
<th>Minimum Composite Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Academic Skills for Educators: Reading</td>
<td>5712</td>
<td>ETS</td>
<td>156</td>
<td>148</td>
</tr>
<tr>
<td>Core Academic Skills for Educators: Writing</td>
<td>5722</td>
<td>ETS</td>
<td>162</td>
<td>158</td>
</tr>
<tr>
<td>Core Academic Skills for Educators: Mathematics</td>
<td>5732</td>
<td>ETS</td>
<td>150</td>
<td>142</td>
</tr>
</tbody>
</table>

**Composite Score Method for non-vocational I certification candidates – CORE Tests:**
Minimum Composite Score Total: 475  (Sum of the three CORE scores must total or exceed this number)

**NOTE:** The composite total is higher than the sum of the 3 passing scores.

The composite score method may assist a candidate who excels in one area such as mathematics, but is not strong in another area. Two conditions must be met to use the composite score method: (1) the Minimum Composite Score on each Core Academic Skills test is achieved or surpassed; and (2) the sum of the three test scores must be at least 475. If any test is below the minimum composite score shown above, the composite score method may not be used.
Basic Skills Assessment - Core Academic Skills for Educators Tests (CORE) for Vocational I Certification Candidates

<table>
<thead>
<tr>
<th>CORE Test Effective 9/1/2014 for VOCATIONAL Candidates</th>
<th>Test Number</th>
<th>Test Provider</th>
<th>Vocational Passing Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Academic Skills for Educators: <strong>Reading</strong> (5712) for Vocational certifications 9/1/2014.</td>
<td>5712</td>
<td>ETS</td>
<td>148</td>
</tr>
<tr>
<td>Core Academic Skills for Educators: <strong>Writing</strong> (5722) for Vocational certifications 9/1/2014.</td>
<td>5722</td>
<td>ETS</td>
<td>158</td>
</tr>
</tbody>
</table>

**Composite Score Method for Vocational I Certification Candidates – CORE Tests:**

This method is used to assist a Vocational I candidate who scores high in one CORE area, but scores below the passing score in another CORE area. **An average of the Reading and Writing scores must be equal or exceed 153.** Note there are no minimum qualifying scores required for use of the Vocational I Composite Score Method.

Vocational I Composite Score Method Example:

An individual took the CORE Reading and Writing tests and scored as follows: CORE Reading score: 155  
CORE Writing score: 153  
When this individual's scores are averaged, they total 154 (155 + 153 ÷ 2 = 154). Therefore, this person qualifies for certification under the Vocational I Composite Score Method.

Vocational I candidates may also take the Mathematics test to use the Minimum Composite Score Total available to Vocational II applicants.

Basic Skills Assessment - Core Academic Skills for Educators Tests (CORE) for Vocational II Certification Candidates

<table>
<thead>
<tr>
<th>CORE Test</th>
<th>Test Number</th>
<th>Test Provider</th>
<th>Vocational Passing Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Academic Skills for Educators: <strong>Mathematics</strong> (5732) for Vocational certifications 9/1/2014.</td>
<td>5732</td>
<td>ETS</td>
<td>142</td>
</tr>
</tbody>
</table>

**Vocational Minimum Composite Score Total:** 457

This total does not represent the sum of the three minimum scores. Candidates must achieve a Passing Score in at least one CORE area and also reach the Vocational Minimum Composite Score Total of 457 when all three test scores are added together.
### Basic Skills Assessment - Pre-Professional Skills Tests (PPST) for Vocational I Certification Candidates taken on or before 8/31/2014

<table>
<thead>
<tr>
<th>Test for Vocational Candidates</th>
<th>Test Number</th>
<th>Test Provider</th>
<th>Vocational Passing Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Qualifying scores may be used by non-vocational candidates who took the PPST prior to 12/31/2012.)</td>
<td>PPST Reading (0710/5710) Replaced by Core Academic Skills for Educators: Reading for Vocational certifications 9/1/2014.</td>
<td>5710</td>
<td>ETS</td>
</tr>
<tr>
<td></td>
<td>PPST Writing (0720/5720) Replaced by Core Academic Skills for Educators: Writing for Vocational certifications 9/1/2014.</td>
<td>5720</td>
<td>ETS</td>
</tr>
</tbody>
</table>

**Composite Score Method for Vocational I Certification Candidates – PPST Tests:**

This method is used to assist a Vocational I candidate who scores high in one PPST area, but scores below the qualifying score in another PPST area. **An average of the Reading and Writing PPST tests must be equal or exceed 172.5.** Note there are no minimum qualifying PPST scores required for use of the Vocational I Composite Score Method.

Vocational I Composite PPST Method Example:

An individual took the PPST Reading and Writing tests and scored as follows: PPST Reading score: 174 PPST Writing score: 171

When this individual's scores are averaged, they total 172.5 (174+ 171 ÷ 2 = 172.5). Therefore, this person qualifies for certification under the Vocational I Composite Score Method.

Vocational I candidates may also take the Mathematics test to use the Minimum Composite Score Total available to Vocational II applicants.

### Basic Skills Assessment - Pre-Professional Skills Tests (PPST) for Vocational II Certification Candidates taken on or before 8/31/2014

<table>
<thead>
<tr>
<th>Test for Vocational II Candidates</th>
<th>Test Number</th>
<th>Test Provider</th>
<th>Vocational Passing Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Qualifying scores may be used by non-vocational candidates who took the PPST prior to 12/31/2012.)</td>
<td>PPST Mathematics (0730/5730) Replaced by Core Academic Skills for Educators: Mathematics for Vocational certifications 9/1/2014.</td>
<td>5730</td>
<td>ETS</td>
</tr>
</tbody>
</table>
### GPA Method for Non-Vocational Candidates who took the PPST prior to 12/31/2012; Vocational II Candidates may use this method for the Math test

<table>
<thead>
<tr>
<th>PPST Test</th>
<th>Passing Score</th>
<th>Qualifying Score 3.10-3.259 GPA</th>
<th>Qualifying Score 3.260-3.509 GPA</th>
<th>Qualifying Score 3.51-3.759 GPA</th>
<th>Qualifying Score 3.76-4.0 GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPST Reading (0710/5710)</td>
<td>172</td>
<td>171</td>
<td>171</td>
<td>170</td>
<td>169†</td>
</tr>
<tr>
<td>PPST Writing (0720/5720)</td>
<td>173</td>
<td>172</td>
<td>172</td>
<td>171</td>
<td>170†</td>
</tr>
<tr>
<td>PPST Mathematics (0730/5730)</td>
<td>173</td>
<td>172</td>
<td>172</td>
<td>171</td>
<td>170</td>
</tr>
</tbody>
</table>

†Score corrections 8/2011 effective for tests TAKEN on or after January 1, 2012

### Composite Score Method for the PPST (Praxis I) tests if taken by 12/31/2012 for Instructional applicants; by 8/31/2014 for Vocational applicants:

Candidates may use the PPST composite score method to meet the requirements for certification if they took or registered for the PPST (Praxis I) tests when the tests were accepted in Pennsylvania.

The composite score method may assist a candidate who excels in one area such as mathematics, but is not strong in another area. Two conditions must be met to use the composite score method: (1) the Minimum Composite Score on each Pre-Professional Skills Test (PPST) is achieved or surpassed; and (2) the sum of the three test scores must be at least 521. If any test is below the minimum composite score shown below, the composite score method may not be used.

<table>
<thead>
<tr>
<th>Test Name</th>
<th>Test #</th>
<th>Passing Score</th>
<th>Minimum Composite Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPST Reading or Computerized</td>
<td>0710 or 5710</td>
<td>172</td>
<td>169</td>
</tr>
<tr>
<td>PPST Writing or Computerized</td>
<td>0720 or 5720</td>
<td>173</td>
<td>170</td>
</tr>
<tr>
<td>PPST Mathematics or Computeri</td>
<td>0730 or 5730</td>
<td>173</td>
<td>170</td>
</tr>
</tbody>
</table>

**Minimum Composite Score Total: 521**  
(Sum of the three PPST scores must total or exceed this number)

**NOTE:** The composite total is higher than the sum of the 3 passing scores.
<table>
<thead>
<tr>
<th>To be Highly Qualified in:</th>
<th>Tests for HQT Purposes Only – Certification is NOT available (Certificate discontinued 8/31/2013)</th>
<th>Test Provider</th>
<th>Passing Score For HQT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Education</td>
<td>Fundamental Subjects: Content Knowledge (5511)</td>
<td>ETS</td>
<td>150</td>
</tr>
<tr>
<td>Middle School English</td>
<td>Middle School English (5049/0049) ends 8/31/2014 replaced by 5047</td>
<td>ETS</td>
<td>163</td>
</tr>
<tr>
<td>Middle School English</td>
<td>Middle School English (5047) effective 9/1/2014</td>
<td>ETS</td>
<td>164</td>
</tr>
<tr>
<td>Middle School Math</td>
<td>Middle School Math (0069/5069) ends 8/31/2014 replaced by 5169</td>
<td>ETS</td>
<td>151</td>
</tr>
<tr>
<td>Middle School Math</td>
<td>Middle School Math (5169) effective 9/1/2014</td>
<td>ETS</td>
<td>165</td>
</tr>
<tr>
<td>Middle School Science</td>
<td>Middle School Science (0439/5439) ends 8/31/2014 replaced by 5440</td>
<td>ETS</td>
<td>144</td>
</tr>
<tr>
<td>Middle School Science</td>
<td>Middle School Science (5440) effective 9/1/2014</td>
<td>ETS</td>
<td>150</td>
</tr>
<tr>
<td>Middle School Social Studies</td>
<td>Middle School Social Studies (5089/0089)</td>
<td>ETS</td>
<td>152</td>
</tr>
</tbody>
</table>