

Lauren T. Kaiser, Ph.D., NCSP

Abbreviated Curriculum Vitae – Full Version Available upon Request

CONTACT INFORMATION

Address: 226B Luek Hall
Millersville, PA 17551

Telephone: (717) 871-7274

Email: Lauren.Kaiser@millersville.edu

CURRENT APPOINTMENT

Assistant Professor Millersville University, Psychology Department, August 2018-Present
Department Chair: Frederick Foster-Clark, Ph.D.

EDUCATION

| | | |
|----------------------|--|------|
| Doctor of Philosophy | University of Maryland, College Park, MD Program: School Psychology Dissertation: <i>The Effect of Instructional Consultation Teams on Teachers' Instructional Practices</i> Faculty Advisor: Dr. Sylvia Rosenfield | 2007 |
| Master of Arts | University of Maryland, College Park, MD Program: School Psychology Master's Thesis: <i>Impact of Instructional Consultation on Teacher Satisfaction, Skill Development, and Skill Application</i> Faculty Advisor: Dr. Sylvia Rosenfield | 2004 |
| Bachelor of Science | University of Maryland, College Park, MD Major: Elementary Education, Honors | 1997 |

PAST EMPLOYMENT

| | | |
|---|---|-----------|
| Johns Hopkins Bloomberg School of Public Health and Sheppard Pratt Health System Baltimore, MD | Evidence-Based Intervention Coach/Clinician | 2013-2018 |
| Baltimore City Public Schools Baltimore, MD | Coordinated Early Intervening Services Team District Trainer and Coach, SST, 504, PBIS | 2012-2013 |
| ICAT Resources Catonsville, MD | Director of Distance Education Instructional Consultation & Assessment Teams | 2009-2012 |

University of Maryland, Faculty Research Assistant 2004-2009
College Park, MD Laboratory for Instructional Consultation Teams

Howard County Elementary School Teacher 1997-1999
Public Schools
Columbia, MD

PUBLICATIONS

Book Chapters in Preparation

Rosenfield, S., **Kaiser, L.**, Cramer, K. (under review). Instructional consultation. In L. Theodore, M. Bray & B. Bracken (Eds.) *Desk Reference in School Psychology*. Oxford University Press.

Articles in Refereed Journals

Newman, D., Gerrard, M. K., Villarreal, J. N., & Kaiser, L. (under review). Deliberate practice of consultation microskills: An evaluation of training. *Training and Education in Professional Psychology*.

Pas, E. T., **Kaiser, L.**, Rabinowitz, J., Lochman, J. E., & Bradshaw, C. P. (2020). Patterns of student attendance for group counseling and the influence of student, group, and clinician factors. *Journal of Applied School Psychology*. doi: 10.1080/15377903.2020.1714860

Vu, P., Bruckman Shanahan, K., Koehler, J., Rosenfield, S., Gravois, T., Berger, J., Vaganek, M., **Kaiser, L.**, Nelson, D., & Gottfredson, G. (2013). Experimental evaluation of the effects of Instructional Consultation Teams on teacher beliefs and practices. *International Journal of School and Educational Psychology*, 1, 67-81.

Kaiser, L. T., Rosenfield, S., & Gravois, T.A. (2009). Teachers' perception of satisfaction, skill development, and skill application after instructional consultation services. *Journal of Learning Disabilities*, 42, 444-457.

Articles in Non-Refereed Journals and Professional Newsletters

Kaiser, L. T., & Martin, D. (in press). Consultant's Corner: Crash Course in Teleconsultation. *ASPP InSight*, 41(1).

Kaiser, L. T., Rahill, S. A., Tacovsky, H. L., & Tomes, Y. I. (in press). Pathways to academia: Transitioning from practitioner to graduate educator. *Communique*.

Kaiser, L., Badura, T., Lombardo, H., Taylor, D., Rousseau, K., Bennett, K., Graeff, S., Caruso, J., Gibson, B. (2020). The importance of student attendance at the NASP Annual Convention: Lessons learned from the Student Affiliates of School Psychology at Millersville University. *ASPP InSight*, 40(3), 4-7.

NATIONAL CONFERENCE PRESENTATIONS

Invited Conference Panels

Kaiser, L., Thomas, D., Bradshaw, C. (September 2017). *Promoting safety and coping skills in Baltimore City secondary schools*. Exemplar panel presentation at the National PBIS Leadership Forum, Chicago, IL.

McIntosh, K., Bradshaw, C., **Kaiser, L.**, Larson, K., Payne, R. (September 2017). *Coaching to enhance equity in school discipline*. Exemplar panel presentation at the National PBIS Leadership Forum, Chicago, IL.

Bradshaw, C., Debnam, K., Hardee, S., Asuncion-Bates, L., **Kaiser, L.**, & Myers, S. (March, 2014). *Promoting cultural proficiency and student engagement through PBIS*. Invited session. Association of Positive Behavior Support 11th International Conference on Positive Behavior Support: The Expanding World of PBIS. Chicago, Illinois.

Mini-Skills Workshops Presented

Newman, D., & **Kaiser, L.** (February, 2019). *Foundations for successful school consultation: Entry, contracting, and humble inquiry*. Mini-skills workshop at the National Association of School Psychologists Convention, Atlanta, GA.

Symposium Presented

Pas, E., & **Kaiser, L.**, Leff, S., Bradshaw, C., Lochman, J., & Dolan, V. (February, 2019). *Research-based examples of implementing multi-tiered, evidence-based preventive interventions in schools*. Symposium presented at the National Association of School Psychologists Convention, Atlanta, GA.

Bradshaw, C., Pas, E., **Kaiser, L.**, Cook, C., Gion, C., McIntosh, K., & Dolan, V. (February, 2019). *Strategies to promote culturally responsive behavior management: How do we move from nudging, to actually closing the discipline gap?* Symposium presented at the National Association of School Psychologists Convention, Atlanta, GA.

Pas, E., Johnson, S., **Kaiser, L.**, Lochman, J., & Bradshaw, C. (June 2017). *Patterns of student attendance for group counseling and the influence of student, group, and clinician factors*. In E.T. Pas (Chair) *Measuring multiple dimensions of and supports for evidenced-based programs*. Symposium conducted at the Society for Prevention Research Annual Convention, Washington, D.C.

Bradshaw, C., Pas, E., **Kaiser, L.**, Houri, A., Cook, C., Sullivan, A., & Thayer, J. (February 2017). *Culturally responsive practice: Adapting to student characteristics*. Symposium conducted at the National Association of School Psychology Annual Convention, San Antonio, TX.

Pas, E., Bradshaw, C., **Kaiser, L.** Sumi, C., Wehby, J., & Dolan, G. (February 2017). *Evidence-based targeted and intensive interventions in middle schools*. Symposium conducted at the National Association of School Psychology Annual Convention, San Antonio, TX.

Pas, E., Bradshaw, C., **Kaiser, L.**, Sumi, C., & Dolan, G. (February 2017). *Collecting and using school climate data to inform EBP Implementation*. Symposium conducted at the National Association of School Psychology Annual Convention, San Antonio, TX.

Nelson, D., **Kaiser, L.** Kuhn-McKearin, M., O'Loughlin, J., Verron, H. (February 2012). *Can't Do and Won't Do: Cases at the Pre-service Level*. Symposium. National Association of School Psychology Convention, Philadelphia, PA.

Kaiser, L., Koehler, J., & Silva, A. (August, 2008). *IC Teams Effects on Consultee Skills, Perceptions, and Indirect Outcomes*. Symposium. American Psychological Association Convention, Boston, MA.

Bahr, M., Doll, B., Gravois, T. A., **Kaiser, L.**, Kovaleski, J., Prasse, D. (March 2007). *Recent Advances in Team Based Problem Solving*. Symposium. National Association of School Psychologists Convention, New York, NY.

Rosenfield, S., Gravois, T., Gottfredson, G., Nelson, D., Stringer, D., Silverman, A., Koehler, J., **Kaiser, L.**, Sedlik, S. (August 2006). *Experimental Evaluation of Instructional Consultation Teams – Year 1*. Symposium. American Psychological Association, New Orleans, LA.

Practitioner Conversation Series

Rahill, S., **Kaiser, L.**, & Rickmers Tacovsky, H. (February 2020). *Pathways to academia: Transitioning from practitioner to trainer*. Practitioner conversation at the National Association of School Psychologists Convention, Baltimore, MD.

Kaiser, L., Rahill, S., Brown, T., & Monahan, K. (February, 2019). *Both sides of the table: Perspectives of school psychologist parents*. Practitioner conversation at the National Association of School Psychologists Convention, Atlanta, GA.

*Costas is maiden name.

STATE AND LOCAL CONFERENCE PRESENTATIONS

Mini-Skills Workshops Presented

Rush, K. & **Kaiser, L.**, (March, 2020). *Case Study: Psychology Adoption*. Invited webinar presentation conducted during the Millersville University Open Education Week, Millersville, PA.

Kaiser, L. (November, 2019). *Teacher support models: Culturally responsive coaching and consultation to increase equity*. Invited round-table presentation conducted at the Millersville University Education and Poverty Conference, Millersville, PA.

Kaiser, L. (November, 2018). *Double check: What works in developing teachers' culturally responsive practices*. Workshop conducted at the Millersville University Education and Poverty Conference, Millersville, PA.

AWARDS/HONORS

- Millersville University Leadership Award, Advisor of the Year 2020
- Millersville Center for Academic Excellence Innovative Practices Spotlight 2019
- APA Division 16 Outstanding Student Poster Award 2003

TEACHING EXPERIENCE

Millersville University, Millersville, PA 2018-Present

Undergraduate

- PSYC 227 Child and Adolescent Development
- PSYC 100 Introduction to Psychology
 - PSYC 50-A Online
 - PSYC 498 Capstone Independent Study: The Study of Learning Disability Stigma

Graduate

- PSYC 600 Professional Seminar in School Psychology
- PSYC 646 Consultation
- PSYC 672 Psychological Assessment II

Stevenson University, Owings Mills, MD 2014-2018

Undergraduate

- PSY 260 Behavioral Approaches to Change
- PSY 108 Human Development
- PSY 100 Introduction to Psychology

University of Maryland, College Park 2003-2012

Graduate

- EDCP 789O Academic Assessment and Intervention (new course development)
- EDCP 630 Behavioral Assessment and Intervention
- EDCP 614 Development and Utilization of Counseling Skills

SERVICE TO THE PROFESSION

National

- National Association of School Psychologists 2013, 2018,
 - Convention Proposal Reviewer 2019
- Editorial Review Service
 - *Journal of Educational and Psychological Consulting* Editorial Board 2020-Present

State/Local

- Pennsylvania Psychological Association 2019-Present
 - School Psychology Board Member, ASPP Liaison Committee
- Association of School Psychologists of Pennsylvania 2018-Present
 - *InSight*, Newsletter Associate Editor
- Maryland School Psychologists' Association 2016-Present

- *Protocol*, Newsletter Committee

SERVICE TO THE UNIVERSITY

Millersville University

- APSCUF Representative Council for the Psychology Department 2019
- New Faculty Orientation Reappointment Panel, Invited Panelist 2019
- One Book Campaign 2019

SERVICE TO THE COLLEGE

Millersville University, College of Education & Human Services

- Social Justice Summit for Educators, Moderator August 2020
- College of Education & Human Services Diversity & Inclusion Committee 2020-Present
- College of Education & Human Services Curriculum Committee 2019-Present
 - Committee Chair 2020-Present
- Color of Teaching, Mentor 2018-Present

SERVICE TO THE DEPARTMENT

Millersville University, Psychology Department

- Social Psychology Undergraduate Faculty Search Committee 2020
- Department Assistant Chair 2020-Present
- Remote Transition Mentor, IT Support during COVID-19 March 2020
- Department Retreat Planning January 2020
- Psychology Department Program Review Committee 2019-2020
- Graduate Advisor, Advisor to 8 School Psychology Graduate Students 2019
- Undergraduate Advisor, Advisor to 11 Psychology Undergraduate Students 2019
- Admissions Open House, Volunteer, Saturday, September 28 2019
- School Counselor Faculty Search Committee 2018
- Undergraduate Curriculum Committee 2018-2019
- Graduate Curriculum Committee 2018-2019
- Admissions Open House, Volunteer, Saturday, October 20 2018
- Core Competency Exam, Proctor, January & May 2019

SERVICE TO THE PROGRAM

Millersville University School Psychology Graduate Program

- Student Affiliates of School Psychology Millersville University (SASP MU) 2018-Present
 - Faculty Advisor, advised students through group initiation, constitution development, through to official group recognition in February 2020.
 - Marauder Leadership Advisor of the Year Award 2020
 - Outstanding New Student Organization Award 2020
- School Psychology Graduate Admissions 2018-Present

- Interview and Selection Committee
- School Psychology Curriculum Proposal Contributor (MA, Ed.S.) 2018

CERTIFICATIONS HELD

- Nationally Certified School Psychologist (NCSP) 2011-Present
- Maryland State Department of Education Professional Eligibility Certificate 2011-2016
For School Psychologist, Guidance Counselor, Elementary Grades 1-6