

“IMAGINE” is Millersville’s e-newsletter for friends of the University. Its goal is to share stories demonstrating the diversity of student learning experiences on campus while emphasizing the positive impact that private support makes in the lives of our students. As you will read, everyone can make a difference when we “Imagine the Possible.”

TEAM ACHIEVES GOAL OF INTERNATIONAL JOURNEY:

Millersville Men’s Soccer Team Travels to England with One Day Give Fundraising Support

The Millersville men’s soccer team practices at Barnsley Football Club in Barnsley, South Yorkshire, England. Courtesy of Steve Widdowson



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Millersville Men's Soccer Team Travels to England with One Day Give Fundraising Support | *Continued*

In August, the **Millersville University men's soccer team** celebrated a transformative team experience together by traveling abroad to England for a 10-day international journey. Funding support for the trip was provided by the One Day Give fundraising event and by many generous donors whose gifts contributed to making this extraordinary opportunity possible for the student-athletes. Through the One Day Give fundraising event in February 2022, the gracious donors of the Millersville University community supported the team by donating \$16,988 from 159 gifts to benefit the team and fund their international travel experience.

Head coach Steve Widdowson has been coaching the Millersville University men's soccer team since 2007, and over the past 15 years, the team has achieved historic athletic success. Last year in 2021, the team won its third consecutive Pennsylvania State Athletic Conference Championship and advanced to the quarterfinals of the NCAA Tournament. The valuable team chemistry that nurtures the team's athletic success is cultivated by team-building experiences like the team trip to England. "This is an opportunity we are afforded only every four years per NCAA rules, so we have taken several trips previously and want to make sure we continue to do so. Part of my coaching philosophy is to provide experiences to my players, and taking this international trip is one of the best experiences I can provide to my players," says Widdowson. "The single biggest positive impact is that it allows us a longer period of preparation for our season. We can get extra practice sessions and games under our belts to help prepare for the season. Most importantly, it allows us to spend more time together to build relationships. We all get to know each other so much more, and building that chemistry and understanding provides us with the most important foundation for potential success during the season."

Through their travel abroad, the team had the opportunity to participate in practice sessions and games at professional

training facilities in England. Explains Widdowson, "We had a travel group of 27, which consisted of 22 players, three coaches, our athletic director and one athletic trainer. We were based in York, which is right in the heart of the country in Yorkshire. We traveled around the northern areas of England and also visited Newcastle, Middlesbrough, Manchester, Barnsley, Stockport, Burnley and Leeds for games, practices, etc. First of all, we had a four-day training camp before we set off for England.

We then had four practice sessions (three of which were at professional club training facilities at Newcastle United, Burnley F.C. and Barnsley F.C.) and three games (Stockport County, Burnley F.C. and Doncaster Elite College) while over there. We also attended four professional team games (Newcastle United, Middlesbrough F.C., Manchester United and Leeds United)."

These valuable opportunities provided first-hand experiences for the players to train and compete in the athletic facilities of professional teams, while affording the student-athletes with the impactful opportunity to explore our global society. Widdowson states, "Undoubtedly the biggest impact is creating memories that will last a lifetime for all involved. For several players this was their first ever trip abroad and may be the only one they ever take. The experiences they had in visiting a foreign country, playing games there

and watching professional games in stadiums that they see on TV every week are priceless. Of course, they also experienced a different culture and way of life which allows for growth and insight into how different the world can be from one country to the next."

Traveling abroad with the team provides invaluable benefits for the student-athletes and the team overall, but also requires vital funding to make the trip a reality. "Fundraising is a huge factor in providing this trip. We raise funds in the whole four-year cycle between trips, but the One Day Give is a massive



Visiting the home of the Manchester City Football Club at the City of Manchester Stadium. Courtesy of Steve Widdowson

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part of finalizing the funds to ensure the trip is kept to a minimal cost and affordable for the players. Especially this year, the funds were critical as costs were significantly higher than our previous trip, so without our great support on the One Day Give we would not have been able to financially support our student-athletes' involvement on the trip," notes Widdowson.

Unforgettable shared experiences, treasured memories and the lasting impact of the team travel opportunity are the immeasurable benefits for the student-athletes who participated in the trip. Widdowson is grateful to the donors who helped to make this experience possible for the student-athletes, and he appreciates the opportunities that this generosity provided for the members of the Millersville University men's soccer team. He says, "Obviously, getting gifts from many different donors provides opportunities to raise more funds and not place the burden on just a few individuals to support us, whether they be donors or the players themselves. The combined donation impact also takes some pressure off myself in the planning process, as I feel more confident we have the funds to cover any and all experiences that might present themselves. For example, if there is a big game that would be an incredible experience, I can get those tickets and not have to worry as much about the budget impact because I know our donors will step up and provide the support we need to provide that experience for the players."

In describing the greatest benefit of the team trip to England for the team collectively, and for the student-athletes who experienced the trip, Widdowson says, "It is the memories." He notes, "I think I can confidently say that every alum that has taken one of these trips still thinks about their trip, and I



Attending a professional football club game of the Middlesbrough Football Club in Middlesbrough, North Yorkshire, England. Courtesy of Steve Widdowson

know they talk about it still. When I get together with alums, our trips are often talked about, and those lifelong memories and experiences are worth all the effort. It meets my goal of providing experiences for my players and also contributes to our department goal of providing a championship experience for our student-athletes." ♦

One Day Give 2023: A Tenth Anniversary Event Celebration Preview!

On **February 23, 2023**, the Millersville University community will experience an exciting milestone in the history of the popular One Day Give fundraising event in 2023, as the One Day Give event celebrates its tenth anniversary!

Millersville University Assistant Director of Annual Giving Anna Baldassarre is preparing for a special year for One Day Give 2023, featuring popular event traditions and new elements for the tenth annual event celebration. Here is a One Day Give 2023 preview with event highlights and updates:

"This year's One Day Give will feature exciting giving challenges and matches so your gift will have an even greater impact; special initiatives from your favorite



academic departments, teams and programs; and limited edition 10th anniversary socks. The fan-favorite Athletics Leaderboards will be returning for 2023, so get ready for another year of fierce competition to see if your team will come out on top! As new elements for 2023, we plan to offer incentives for donors who begin new recurring gifts and kick off a giving competition of class years by the decade.

"The MU community can get involved with One Day Give by helping to spread the word to your friends and classmates. Mark your calendars, share widely and wear your Millersville gear to show your Marauder pride. And of course, give to what you love on February 23!"

Save the Date for One Day Give 2023
Thursday, February 23, 2023!

STUDENT/FACULTY COLLABORATION

Within the Chemistry Department

Written by: TJ Henry



Dr. Edward Rajaseelan

and chelating phosphines as ligands. These complexes have many potential uses as catalysts in green chemistry, organic synthesis and in various industrial reactions. Dr. Rajaseelan collaborates with Dr. Daniel Albert in the chemistry department.



Kassandra Castaldi '22



Joshua Rushlow '23

DR. EDWARD RAJASEELAN has been a valuable member of Millersville University's chemistry department for over 30 years. His research interests are in the areas of synthetic inorganic, bio-inorganic and organometallic chemistry. His research involves the synthesis and characterization of transition metal complexes consisting of nitrogen oxides, N-heterocyclic carbenes

Using his knowledge of green chemistry, Dr. Rajaseelan is advising Honors College members **KASSANDRA CASTALDI** and **JOSHUA RUSHLOW** with their Honors College theses. Kassandra is currently a senior, and Joshua is a second-year junior. The main topic of their theses is the same, but the specifics of what they are doing are different. They are synthesizing green chemistry catalysts, which are mainly used in transfer hydrogenation reactions. Hydrogenation is commonly used in the industry, including in the synthesis of pharmaceuticals and vitamins, and utilizes hydrogen gas, which is flammable and explosive. The catalysts that Kassandra and Joshua will

synthesize will transfer hydrogen from the solvent without the use of the dangerous hydrogen gas, making the process of synthesizing them much safer. Regarding their own separate research, they each made different, brand-new catalysts by carefully altering the features of the original catalysts and observing if the new ones work better in the reactions. Both Kassandra and Joshua have published part of their work as first authors in a referred international journal and will be presenting their work at the National Conference of the American Chemical Society in March 2022.

Kassandra and Joshua have both been very academically successful during their time at Millersville. Kassandra has been awarded the *James E. Koken Science Scholarship*, the *APSCUF-MU Scholarship*, the *Excellence in Chemistry Scholarship*, the *Gerald S. Weiss Chemistry Scholarship* and the *Neimeyer-Hodgson Student Research Grant*. She has also won the *Henry Bitner Science Prize* and the *American Chemical Society Undergraduate Award in Analytical Chemistry*. She plans to do her graduate work in chemistry and has already received admission to Yale University.

Joshua has been awarded the *Dr. R. Edward Rajaseelan Excellence in Chemistry Scholarship* and the *Karen A. Murley Student Undergraduate Research Fellowship Program in Chemistry*, where he was paid to work in a lab at Millersville for 10 weeks. He has also won the *Millersville Freshman Chemistry Award*, given to the top chemistry student in General Chemistry II.

When asked what the process of collaborating and doing research with a student looks like, Dr. Rajaseelan said that it is a requirement within the chemistry department, and that most students work on their research during their senior year, but some begin as early as their sophomore year. Joshua started

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Kassandra Castaldi '22, Joshua Rushlow '23
and Dr. Edward Rajaseelan

doing research with Dr. Rajaseelan during the summer of his freshman year. Students work closely with Dr. Rajaseelan as he teaches them the techniques involved in the synthesis of these complexes and how to use the various instruments available to them in the labs. His goal is to give them the knowledge needed to succeed and guide them as they slowly become more and more independent in the lab.

Doing research with students has made an impact on Dr. Rajaseelan too. It keeps him interested and engaged in the field of chemistry, and it is constantly increasing his knowledge within the field. When it comes to students, collaborating with professors on research is valuable because it is important training for their future careers. Many students who have collaborated with professors within the department have gone on to excellent graduate programs. Part of the reason many students are able to achieve so much is because Dr. Rajaseelan assists students with setting ambitious goals that match the potential he sees in them. He says that the students he works with are very bright and hardworking, which further increases his passion for his field.

Dr. Rajaseelan added that student research is very important, and that many professors greatly enjoy collaborating with students on research because it challenges them and makes them more intellectually curious. He says that the most important goal professors have for students is that the time they spend at Millersville is rewarding for them and sets them up to have successful careers and fulfilling lives. ♦



Ms. Karen A. Murley '63

Through her generous support for a variety of programs at Millersville University, **KAREN ASHKAR MURLEY '63** has made a tremendous positive impact in the lives of Millersville University students. In 2018, she began funding the annual *Karen A. Murley Student Undergraduate Research Fellowship Program in Chemistry (MURF)*. The fellowship program, offered in summer, supports two exceptional MU undergraduate chemistry majors whose original research will be published in a professional journal and whose research results will be presented at a national conference.

This story was originally featured in the Millersville University Spring 2022 edition of "The University Research Newsletter."





University of Oklahoma Graduate Student Excels in Meteorology Research in Student Success Journey

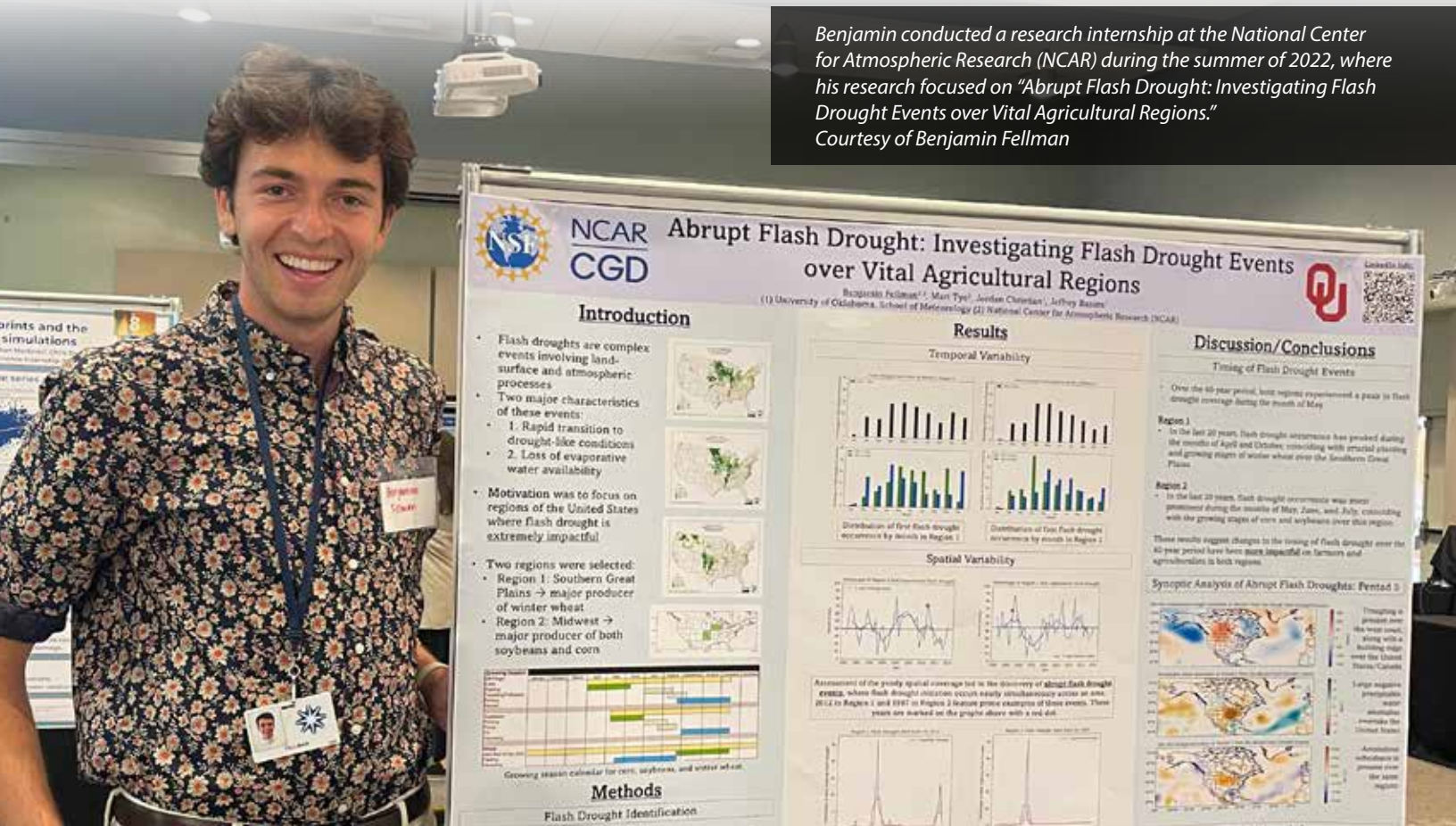
Early in the “Imagine the Possible” campaign for students, Benjamin Fellman '21 participated as one of the featured students whose student success story was highlighted through the campaign from 2019 through 2021. At Millersville University, Benjamin was an active member of the Millersville men’s tennis team and graduated in the spring of 2021 with a Bachelor of Science degree in meteorology, with minors in mathematics and environmental hazards and emergency management.

Through Benjamin’s transformative student learning experiences as an undergraduate student at Millersville University, he participated in valuable research opportunities and internships that allowed him to excel and succeed. As a scholarship recipient at Millersville University, Benjamin received essential support to pursue opportunities that made a positive impact in leading to his current success in his master’s degree program.

Presently, Benjamin is a graduate student at the University of Oklahoma in Norman, Oklahoma, where he is completing his master’s degree in meteorology. In a recent interview, Benjamin provided updates on his student experience at the University of Oklahoma and reflected on the tremendous benefits of his undergraduate student experience at Millersville University, which guided him on a trajectory of success that has led to outstanding accomplishments and opportunities in his graduate studies and is allowing him to celebrate great achievements on his professional career path.

“Right now, I am located at the University of Oklahoma in Norman, Oklahoma, where I am obtaining my master’s degree in meteorology. Alongside of getting my master’s degree, I am completing coursework and completing research to finalize my master’s thesis, which is going to be looking at the subseasonal to seasonal trends of severe weather over the Southern Great Plains. So essentially, I’m going to be looking at ... a little bit

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Benjamin conducted a research internship at the National Center for Atmospheric Research (NCAR) during the summer of 2022, where his research focused on “Abrupt Flash Drought: Investigating Flash Drought Events over Vital Agricultural Regions.” Courtesy of Benjamin Fellman



While a student at Millersville University, Benjamin completed a 10-week internship with the National Weather Service in Key West, Florida. Courtesy of Benjamin Fellman

longer periods of time – so, a two-week to two-month period, and analyzing when we see enhanced and suppressed periods of severe weather during that time.

“I have had the opportunity to be a part of a large research project at the University of Oklahoma, where I am completing my master’s degree in meteorology. As a part of this project, I am working with dozens of other scientists on a five-year \$20 million NSF-funded project, looking at how we can tackle subseasonal to seasonal weather problems going on in the state of Oklahoma, amongst other issues within the state.

“I was also able to complete a research internship experience at NCAR – the National Center for Atmospheric Research – where I was looking at how ‘flash droughts’ – so basically, how the rapid intensification of drought-like conditions have impacted some agricultural regions of the United States – one in the Southern Great Plains and one in the Midwest – to get an idea if we are seeing any trends that could show that farmers may be experiencing more impacts from these types of weather-related events.

“The scholarships that I received at Millersville University really allowed me to focus on my passions, which included tennis and my studies in meteorology. As a result of not really having to worry about other work and other things, with the scholarship money I received, I was able to get an offer from the University

of Oklahoma, where I am able to complete my master’s degree completely paid for with receiving a stipend. Millersville has allowed me to have this opportunity to complete a graduate degree without really having to worry about any sort of money or financial situation.

“It also has allowed me to pursue other opportunities that I don’t think I would have had prior. At Millersville University, I had the opportunity to complete the Hollings Scholarship [2019 Ernest F. Hollings Undergraduate Scholarship recipient], which gave me the research experience to be in graduate school here. And then once present in graduate school, I’ve now had opportunities to complete internships at places such as NCAR. So overall, my foundation and my base that I gained at Millersville has really propelled me to be in the situation that I am in currently today.

“I have two ultimate career goals within my professional role. The first is to be happy. I want to make sure that I’m happy and I’m completing work that, overall, just makes me want to be excited in doing it. I’ve found that when I’m happiest, I’m able to complete the most work and I’m able to be the most productive, and I think for me, that’s one of the biggest goals in my life.

“The second goal that I have is to be able to complete work that really helps people, and I know at Millersville, I was able to have the opportunity to do a research project or ... a field work project where I went to Puerto Rico for a week where I was

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“Imagine the Possible” Graduate Spotlight: Benjamin Fellman '21 | *Continued*

able to complete disaster relief work after a major hurricane had gone through the country. And I think through doing that, I really realized that I was able to connect my two loves of meteorology and helping people together, and moving forward, I'm hoping to complete research that encompasses both of those goals.

“And so, at Millersville University, receiving these scholarships really allowed me to create a solid base in my career as a meteorologist. It allowed me to pursue opportunities, including the Hollings Scholarship, which gave me additional scholarship money and the opportunity to complete research experience in... an internship with the National Weather Service. And so, these opportunities... really allowed me to now push myself where I am currently – to be obtaining a master's degree in meteorology and to have these other internship opportunities.

“Millersville University has been such a family-like community to me, and I think that it [the 'Imagine the Possible' campaign success] goes to show that we want to be able to help future generations of students have as great of an experience as what we've had. And so, by donating and giving the scholarship money, we're really ensuring that future generations of students have the success that we've had and will allow them to pursue future opportunities that we have been able to fortunately have, as a part of Millersville alumni.” ♦



Benjamin traveled to San Juan, Puerto Rico, with a group of Millersville University students to complete relief work following Hurricane Maria. Courtesy of Benjamin Fellman



VIEW THE ‘IMAGINE THE POSSIBLE’ CAMPAIGN HIGHLIGHTS VIDEO

The “Imagine the Possible” fundraising campaign has been making history since it began in 2017 by providing transformative opportunities for thousands of students like Benjamin.

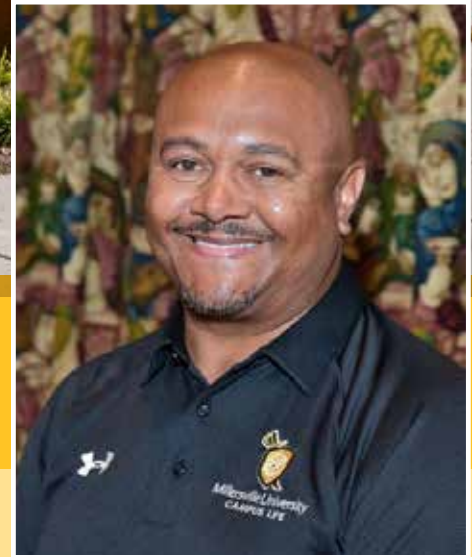
Experience outstanding student success stories from Benjamin and other Millersville University scholarship recipients!

[CLICK HERE](#) to watch the video.



Welcome Carlos Wiley

Millersville University Chief Diversity and Inclusion Officer



Carlos Wiley

Millersville University is pleased to welcome **Mr. Carlos Wiley** as the **Chief Diversity and Inclusion Officer**. He assumed his role on July 1, 2022, and in his role, the chief diversity and inclusion officer assesses campus needs and promotes programs and activities that create and sustain an inclusive, welcoming campus environment. This position is a member of the President's Cabinet, and Wiley works closely with the President's Commission on the Status of Women; Cultural Diversity and Inclusion; and Gender and Sexual Diversity to achieve diversity, equity, inclusion and social justice goals.

Prior to joining Millersville University, Wiley served as the director of the Paul Robeson Cultural Center at The Pennsylvania State University since 2010. At Penn State, Wiley provided programs and support services to cultivate the celebration of under-represented communities' diverse perspectives and cultures.

Wiley is a native of Lockport, New York, a small town located on the Erie Canal, just outside of Niagara Falls. After graduating from high school, Wiley attended Quincy University in Illinois, where he not only made an impact on the football field, but also began to develop his passion for work related to DEI. Wiley led the creation of the Black Student Union, and this organization coordinated Quincy University's first Black History Month celebration. Wiley graduated from Quincy with a Bachelor of Arts degree in sociology and went on to earn his master's degree in higher education from the University of Wisconsin Platteville. While there, he became an assistant football coach, the multicultural admissions advisor and the

interim director of the Multicultural Educational Resource Center, eventually stepping into the role as full-time director.

In his professional experience, Wiley has success in bringing diverse students to multiple universities, creating mentoring programs and diversity advocate programs. His successes have been based in social justice, racial identity development and inclusive excellence, always with the goal of equipping diverse students with the tools to empower themselves and others, to take responsibility for their actions and behavior and to serve in a global world.

Through his career, Wiley takes pride in building trusting relationships with students and guiding them on the path of success. He explains, "Building relationships of trust with students has been the one area that has allowed me to see the greatest growth of students in my career. When students are able to see that someone on campus cares about their success and will help them navigate the path to success, they will work hard to be successful." Wiley aspires to make a positive impact at Millersville University through his role, with an emphasis on inclusive excellence. "My goal to make a positive impact at Millersville University is to build a foundation of effects which can lead to future success for all faculty, staff and students. I would hope to be able to build on current programs and expand offices, support systems and workshops to ensure that inclusive excellence is a pillar of the work done on campus. I hope at the end of my time at Millersville University, the office of diversity and inclusion will be a space which has grown, and people look at as a place of pride." ♦

SUPPORTING STUDENT SUCCESS FOR GENERATIONS: Professor Emeritus Makes a Valuable Difference Through Giving



Hobbs - Wickersham SOCIETY

Millersville University

Millersville University's Hobbs-Wickersham Society has been nurturing the success of Millersville University students through planned giving since the Society was inaugurated in 1998. The members of the Hobbs-Wickersham Society ensure the long-term stability and growth of Millersville University through their estate plans and build a legacy that provides transformative opportunities for generations of students.

The following story of Hobbs-Wickersham Society member and Millersville University professor emeritus Dr. Charles K. Scharnberger reflects the positive impact of generous donors of the Hobbs-Wickersham Society in making a meaningful difference in the lives of Millersville University students.

Dr. Charles K. Scharnberger has a long history of supporting the success of students at Millersville University. He joined the faculty in 1973 and served as professor of geology for 30 years, nine of them as chair of the Department of Earth Sciences, before retiring in 2003. Originally from St. Louis, Scharnberger earned a bachelor's degree from Amherst College in Massachusetts and master's and doctoral degrees from Washington University in St. Louis. Currently, he is a member of the Millersville University Foundation board of directors, where he previously served two terms in the 1990s.

Reflecting on his career at Millersville, Scharnberger says that he appreciates having had the opportunity to teach geology to undergraduate students. His favorite part of geology was being outdoors, what geologists call "field work." His favorite classes were structural geology and exploration geophysics, both of which involved extensive field work for students, as well as the senior-level course in geological field mapping. In graduate school, Scharnberger's concentration was geophysics, and when he came to Millersville, he established the University seismograph station. He became known as an expert on local earthquakes and was often interviewed on that subject by news media.

The gratification that Scharnberger found through his experience at Millersville led him to give back to the University to make a difference in the lives of students. He began to

make small financial contributions to the University as a faculty member. In the 1980s, he donated to the earth sciences department a series of books describing the geology of North America published by the Geological Society of America. This valuable series is available for students to consult in the department library.



Dr. Charles K. Scharnberger, professor emeritus

As a further effort to make a positive impact for students, he established the *Dr. Charles K. Scharnberger Geology Scholarship*, to be awarded to a junior or senior majoring in geology and in good academic standing. Scharnberger says, "I really enjoyed my time here. I liked my colleagues; I liked the campus; I liked the area; I liked the students. I thought I had gotten a lot out of my experience at Millersville so I should give something back." In addition to the scholarship fund, Scharnberger has established an estate gift through his IRA. "The most gratifying part of giving back," he says, "is seeing the success of students." ♦

CREATE A LEGACY *with Planned Giving*

Discover opportunities to make a lasting impact for future generations of Millersville University students through your estate plans.

To learn more about Planned Giving, [CLICK HERE](#)

Research Exploration Nurtures Success in McNairy Library Research Fellows Program

The **McNairy Library Research Fellows Program** provides undergraduate students with a unique opportunity to carry out an independent research project, participate in a community of practice with other research fellows, present their findings at conferences (including Made in Millersville), and to serve as mentors for their peers in the program and within their respective departments. The program addresses the University's EPPIIC Values, such as Exploration, Professionalism, and Public Mission, by engaging students in research exploration and a dynamic group learning environment, offering opportunities for professional development to share their study findings at conferences, and preparing students for meaningful contributions while serving as research resources within their departments.



About the McNairy Library Research Fellows Program

Selected through a competitive interview process, a new cohort of research fellows begins each spring semester and continues in the program for three semesters. Fellows attend weekly meetings with their librarian mentor and fellow cohort. During the meetings they share their research progress, provide feedback to each other and discuss their interpretations and applications of learning acquired from the shared D2L course. In addition, each week fellows devote approximately eight hours to work on their independent research projects.

Research fellows select their own research project focus and carry out a literature review in their first semester in the program. Typically, during the second semester, fellows carry out the research necessary for their project (for example, interviews, surveys or data collection). This is followed by data analysis and preparation for conference presentations and written proceedings. Fellows provide valuable feedback to their peers as they prepare for Made in Millersville and other conference presentations during the final semester in the program. The program is designed to provide students with a holistic approach to the research process while contributing to a community of practice. It is the concept of the community of practice, learning and practicing research together that sets this program apart from an independent study and a departmental/honor thesis.

The McNairy Library Research Fellows Program began during the academic year 2012-2013, as an initiative offering additional research opportunities for music majors. Several factors contributed to the launch of the

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program.... Since the launch of the program in 2012, the program has welcomed 58 research fellows majoring in music, biology, communication & theatre, earth sciences, education, language and culture studies, sociology, anthropology and Latina/o studies.

The program was developed through a collaboration between the Library, music faculty, the College of Arts, Humanities and Social Sciences and the Division of Information Resources (at the time). The first coordinator of the program was an adjunct faculty librarian hired during the academic year 2012-2013. Since then, the program has expanded to other disciplines under the leadership of Dr. Marilyn Parrish, special collections librarian and University archivist (recently retired), and Tatiana Pashkova-Balkenhol, undergraduate research and instruction librarian, with the support of library faculty.

Student Success Outcomes

Both qualitative and anecdotal evidence suggests that the program has contributed to the fellows' professional and personal growth. In addition to acquiring research experience, fellows gain skills in critical thinking, project management and communication. At the undergraduate level, it is unusual for students to have the opportunity to participate in a



The program assists students in discovering their vocational calling. Upon graduating from the research fellows program, Luke Helker shared with the subject librarian for music that he wanted to continue doing the research he had begun in the program. After working for a couple of years, he then pursued master's and doctoral degrees in percussion performance and musicology. He states, "I've been awarded research grants and have been able to present at conferences, thanks to the skills I developed at Millersville and Dr. Parrish specifically ... most important to me is the passion for using research as a tool for contributing to and advancing my field of music, specifically percussion performance."

While conducting a research project on music therapy for eating disorders as a research fellow, Molly McDyer realized that the master's degree in counseling psychology would unite her two passions, music and psychology. Molly is now pursuing her graduate degree in school counseling at Millersville. Caseem Luck worked with librarian mentor Michele Santamaria, publishing an article together. Caseem has since earned a graduate degree from Temple University. The community of research fellows keeps growing and leaves its invaluable impact on each individual research fellow by opening new future possibilities for them, building confidence in their abilities and skills, and preparing them for graduate programs and the career world by enhancing their research, presentation and communication skills.

Fundraising Needs for the McNairy Library Research Fellows Program

Research fellows do not receive credit for their participation. An important goal of the program is to offer students outside-the-classroom in-depth research opportunities that span several semesters, all within a community of practice. Research fellows are awarded a stipend of \$800 upon successful completion of each semester of the program. According to the research fellows, the stipend allows students to deeply engage in a research project, dedicate sufficient time for it, and participate in the community of research practice without seeking additional employment to cover their student expenses.



community as they carry out in-depth research over several semesters. Some research fellows secured additional funding for their research and presented at national conferences. Many fellows have continued their interest in research by attending graduate schools. The program helps students learn more about themselves as learners and researchers.

Fellows become deeply involved with each other's projects, often evidenced in the ability to describe peers' projects in detail and to forward along helpful resources. They serve as research mentors for peers within their programs and departments, as well as for new fellows that begin each spring semester. Fellows who have graduated from the program in previous years return to share about their projects, offer advice and contribute to the ever-growing community.

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The fellows program benefited from seed funding provided by the University; however, as those seed funds have been expended and just like everywhere else, our costs have increased, which requires that we reduce the number of research fellows we can support with stipends without an influx of external support. A gift of \$800 covers the cost of the research fellow stipend, which is intended to help offset the time commitment to the program in lieu of working somewhere on campus.

Continued success is dependent upon the ability to offer stipends to research fellows and continued financial support from donors and the University administration. Particularly, we are seeking the following ongoing annual support for the program:

- \$14,400 for Research Fellows stipends
- \$200 for community-building activities

SUPPORT STUDENT SUCCESS *with your gift*

Research fellows are awarded stipends for the three-semester program, and financial support is needed to provide this valuable opportunity to a greater number of Millersville University students.

To learn more about the McNairy Library Research Fellows Program, [CLICK HERE](#).

[CLICK HERE](#) to donate and make program participation possible!



McNairy Library Research Fellows described their experiences with the program as:

- *I enjoyed being able to go in-depth with research and go through a process that was more involved than something I would normally do in the classroom.*
- *Research can help you guide your next steps in life!*
- *I learned the importance of truly listening and seeking the experiences of others in my discipline.*
- *Being in this community of practice made me realize how important having a support group is to continue their project. My time here has helped me, helped me help others, and helped in completing the full research time.*

'Ville Women's Basketball Player Experiences Success on the Court and in the Classroom with Scholarship Support



Makiah Shaw '25

HOMETOWN | Red Lion, PA

MAJOR | Psychology

SCHOLARSHIP RECIPIENT:

- Morgan Scholarship Fund for Women's Athletics
- Frerichs Family Women's Basketball Scholarship
- Kia Damon Women's Basketball Scholarship
- Dr. Carol Flinchbaugh Women's Basketball Scholarship

IMPORTANCE OF SCHOLARSHIPS:

"As a student-athlete, scholarships have made a significant impact on my athletic experience; having them helps me to become a better athlete and take hard work to a new level. The scholarships are not promised, which makes me feel even more blessed and express even more gratitude to receive them, and help me to remember it is a privilege to be here."

MARAUDER ATHLETICS TEAM EXPERIENCE:

"What I enjoy the most about being part of a team is becoming closer to each other and building a bond that would then help us gain chemistry on the court. I also enjoy how we can all be there for each other and can relate to some of the struggles of being a student-athlete and help one another get through the tough times."

FUTURE PLANS:

"My ultimate career goal is to come back to school to get my master's degree and eventually my doctorate. With those two degrees, I aspire to open my own practice and become my own boss." ♦

MAKE A DIFFERENCE *for Student-Athletes*

Your generous support can help extraordinary student-athletes like Makiah to excel and celebrate great accomplishments in athletics and academics.

[CLICK HERE](#) to learn more.

Final Year of 'Imagine the Possible' Campaign Celebrates Milestones and Provides Opportunities to Make a Positive Impact

In this final year of the "Imagine the Possible" campaign for students, the tremendous generosity of the Millersville University community has resulted in the campaign's extraordinary fundraising success of exceeding the overall campaign fundraising goal of \$90 million in March of 2022. Although this outstanding accomplishment marks a historic milestone in the campaign, an essential need remains to provide vital resources to assist Millersville University students. A fundraising emphasis for the final year of the campaign is to support the campaign priority areas of **Marauder Athletics** and **Campus Revitalization**, to provide a championship experience for student-athletes and enrich the student experience on campus with state-of-the-art physical spaces, top-notch facilities and equipment to allow students to innovate, explore, compete and excel. There is still time to support student success and help Millersville University students achieve their dreams!



Exceeding the Imagination

Thanks to your overwhelming support, you have made a valuable difference in helping Millersville University students who are ***exceeding the imagination!***

Thank you to the many generous donors of the Millersville University community for supporting student excellence!

[CLICK HERE](https://www.millersville.edu) to visit [Imagine.Millersville.edu](https://www.millersville.edu) and learn more about the campaign.

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'Imagine *the* Possible'

Campaign Goal: \$90M in private support by 2023

Scholarships:

\$17M

PERCENT
TOWARD GOAL:
165%



Student Learning Experiences:

\$50M

PERCENT
TOWARD GOAL:
112%



Marauder Athletics:

\$8M

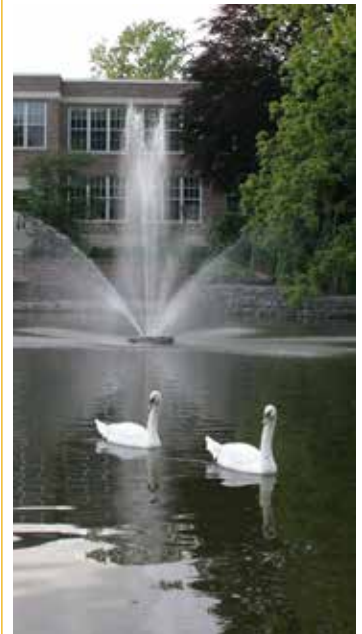
PERCENT
TOWARD GOAL:
89%



Campus Revitalization:

\$15M

PERCENT
TOWARD GOAL:
47%



[CLICK HERE](https://www.millersville.edu) to visit [Imagine.Millersville.edu](https://www.millersville.edu)

Millersville University
Office of Development

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